

List of Optional Courses (Select any one Course)

HIS/407 Muslim Rule in Spain
HIS/408 History of Central Asia
HIS/409 History of Iran
HIS/410 History of Afghanistan
HIS/411 History of Muslims of Bengal and Bangladesh
HIS/412 History of Modern Turkey (1919-2015)
HIS/413 Muslim Contribution to Arts, Science & Architecture
HIS/414 Women in the Contemporary Muslim World
HIS/415 Muslim Political Thought and Institutions
HIS/416 History of Revivalist Movements in Islam
HIS/417 Modern Muslim World: Challenges of the New Millennium
HIS/418 Islam and the West
HIS/419 History of Europe (1453-1789)
HIS/420 History of England (1688-1919)
HIS/421 Women in the History of Europe
HIS/422 Social and Intellectual History of Modern Europe
HIS/ 423 International Relations (1919-to-date)
HIS/ 424 World History
HIS/425 History of Science and Technology
HIS/ 426 History of Princely India
HIS/427 Economy of Pakistan (1947-2018)
HIS/428 Role of Military in Pakistan
HIS/429 Pakistani Society and Culture
HIS/430 History of Pakistani Punjab (1947-2015)
HIS/431 Women Empowerment in Pakistan

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/407	Credit Hours	3
Course Title	Muslim Rule in Spain				
Course Introduction					
This course deals with the golden period of Muslim civilization in the west. It focuses on the intellectual and cultural developments of Muslim Spain and highlights the causes of their downfall and banishment from Europe.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. Appreciate the richness of Muslim Culture and intellectual activities. 2. Understand the political ideals and administrative style of the rulers of Muslim Spain. 3. Have an in-depth study of the causes and effects of the defeat and banishment of Muslims from Spain. 					
Course Content				Assignments/Readings	
Week 1	a. Conquest of Spain by Muslims and Early Set Up (711-756 A.D)				
	❖ Causes of Muslim Attack on Spain and Spain at the Advent of Muslim Conquest.				
Week 2	❖ The Causes of Muslim Success.				
	❖ Spain under Muslim governments; Tribal and Racial Jeopardy, Civil Wars.				
Week 3	b. Umayyad Dynasty in Spain: Establishment to Downfall (756-1031 A.D.)				
	❖ Abdur Rahman I: His Character and Achievements.				
Week 4	❖ Hisham I: Internal policy, Growth of Maliki Ugh				
Week 5	❖ Hakam I: His Relations with Theologians, Character and Achievements.				
Week 6	❖ Abdur Rahman II: His Administration, Character and Achievements.				
Week 7	❖ Muhammad I: His Character and Achievements.				
Week 8	❖ Abdur Rahman III: Restoration of Law and Order, Relations with the Christians, the Title of Caliph, Prosperity and Growth of Culture, Administration and Achievements.				
Week 9	❖ Hakam II and Later Umayyads:				

Week 10	❖ Disintegration of Umayyad Caliphate and Causes of its decline.	
	c. Later Period of Muslim Rule (1031-1492)	
Week 11	An Overview of the following	
	❖ Petty Dynasties	
Week 12	❖ North African Rule	
	❖ Nasirid Dynasty	
Week 13	d. Expulsion of Muslims from Spain and its Effects, the Causes of the Downfall of Muslims in Spain.	
	e. Cultural and Intellectual Development Muslim rule in Spain and its Contribution to various Fields of Arts, Architecture and Science, Eminent Scholars including Historians.	
Week 14	f. Structure of government and administration.	
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Kennedy, Hugh, *Muslim Spain and Portugal*. London: 1966.

Imam-ud-Din. *A Political History of Spain*. Dacca: 1965.

2. Suggested Readings

Reinherdt Dozy. *Spanish Islam*. London: 1913

Ahmad, S.S. *The Moorish Spain*. Karachi: 1972

Akram, A. I. *The Muslim Conquest of Spain*. Rawalpindi, nd.

Burckhardt, Titus. Trans. Alisa Jaffa. *Moorish Culture in Spain*. London: 1972.

Calvert, A. F. *Moorish Remains in Spain*. London: 1906.

Carr, Matthew. *Blood and Faith: The Purging of Muslim Spain, 1492-1614*. London: 2009.

Chapman Charles E., *History of Spain*. New York: 1965.

Collins, Roger. *The Arab Conquest of Spain*. Oxford, 1994.

Crow, John A. *Spain: The Roots and the Flower (An Interpretation of Spain and the Spanish People)*. Berkeley: 1985, 3rd Edition.

Harvey, L.P. *Islamic Spain 1250 to 1500*. London: 1992.

Hole, Edwyn. *Andalus - Spain under the Muslims*. London: 1968.

Hurlimann, *Muslim Spain*. London: 1960.

Imam-ud-Din. *A Cultural History of Spain*. Dacca:

----- *The Economic History of Spain*. Dacca: 1963.

----- *Muslim Spain (711-1492): A Sociological Study*. Islamabad: 1985.

Irving, Thomas Ballantine. *Falcon of Spain*. Lahore: nd.

James, David. *Early Islamic Spain: The History of Ibn al-Qutiya*. London: 2009.

Lane Poole, Stanley. *The Moors in Spain*. Lahore: 1953.

----- *Legitimacy in Al-Andalus* London: 2002.

Livermore, Harold. *A History of Spain*. London:1966.
 McCable, J. *The Splendour of Moorish Spain*. London: 1935.
 Philip K. Hitti. *History of the Arabs*. London: 1937.
 ReadJan. *The Moors in Spain and Portugal*. London: 1974.
 Safran, Janina M. *The Second Umayyad Caliphate: The Articulation of Caliphal Legitimacy in al-Andalus*. Oxford: 2002.
 Syed, Ameer Ali. *A Short History of the Saracens*. Lahore: Sajid Book Depot, nd.
 Wasserstein, David. *The Rise and Fall of the Party Kings: Politics and Society in Islamic Spain, 1002-1086*. New Jersey, 1985.
 Watt, W. Montgomery and Cachia, Pierre. *A History of Islamic Spain*. Edinburgh: 1965.

Encyclopedias

The Encyclopedia of Islam
 A Shorter Encyclopedia of Islam

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/408	Credit Hours	3
Course Title	History of Central Asia				
Course Introduction					
<p>Central Asia, an obscure region beneath Russia, little understood, almost ignored in recent times has again come back into the lime light in the wake of the recent events in Afghanistan. Central Asia is the landmass which connected the Chinese Empires to Ancient Roman and Western Civilization. Covered with wide deserts like <i>Kara Kum</i> and <i>Kyzl Kum</i> and some of the important rivers like <i>Amu Darya</i> and <i>Syr Darya</i> and scattered with a sudden spattering of highly fertile oasis, this harsh but strangely beautiful land once used to be centre of the world. Central Asia was inhabited in earliest history by Turkic nomads in 2000 BC. These had spawned many warriors' tribes, notably the Huns who roamed this steppe with impunity. The cities of Central Asia Samarkand, Bukhara and Khiva became legendary. Art, culture, religion and commerce fermented in an atmosphere of competition and tolerance. History of Central Asia is one of the conquest and re-conquest, with Empires swinging between Turkic and Persian people. As the Silk Routes became increasingly profitable, Central Asia rose from obscurity to being the most coveted landmass in the world, and any conqueror worth his salt was determined to add it to his belt. Alexander the Great, Genghis Khan and Tamerlane, each in their turn conquered it, gaining control in the great Silk Route in the process. The last of the historical conquests came from the Shaybani Uzbeks to whom present day Uzbeks trace their lineage. These finally defeated the Timurids in 1500 and Turkic script and people replaced the then dominant Persian.</p> <p>To this day a Turkic atmosphere prevails over the majority of Central Asia except in Tajikistan which alone identifies with a Persian heritage and culture. Neglected and repressed during Soviet times, Central Asia, after its independence has become very important in world politics again. These 1,542,200 landlocked square miles with its 52 million people and hundreds of ethnic groups have become commercially significant. Where once nomadic conquerors grappled for control of its profitable Silk Routes, the new great powers compete for the modern day equivalent, oil and gas pipelines. Central Asia has once again become the center of a new Great Game as the powers vie for control of its multitudes and its vast mineral resources.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. To introduce and highlight the history of Central Asia 2. Students shall be able to understand the historical development of Central Asia 3. In the process, they shall be able to understand the religious-political, cultural and economic features of the region 4. The students shall be able to envision the nature of historical relationship between Pakistan and Central Asia 5. The students shall be able to understand the significance of the Central Asian Region for Pakistan in the context of global and regional politics 					
Course Content				Assignments/Readings	
Week 1	Introductory Lecture on Central Asia: Sources of History				
	Geographical Features and the Geo-Strategic Significance of Central Asia				
Week 2	Characteristics of Central Asia: Political, Natural Resources, Demography, Culture				

	Nomadic Life in Central Asia: Features and Historical Significance	
Week 3	Pre-Islamic Period in the Central Asian history: An overview	
	Rise of Islam in Central Asia:	
Week 4	Arabs	
	Samanids	
Week 5	Turks	
	Chingiz Khan and Mongol Invasion	
Week 6	Tamerlane/ Amir Timur and his Empire	
	Rise of Uzbeks under Shaibanids: Repercussions	
Week 7	Decline of the Uzbek Khanates.	
	Advancement of Czarist Russia into Central Asia & Muslims.	
Week 8	The Anglo-Russian rivalry and the Great Game.	
	The Bolshevik Revolution and the Muslims' Response:	
Week 9	The <i>Jadids</i> ' Movement	
	The <i>Basmachi</i> Movement	
Week 10	The Soviet Rule in Central Asia: Policies, Significance and Impacts	
	The Central Asian Republics & the Problems of Independence	
Week 11	New Great Game and Central Asia: Role of Turkey, Iran, Pakistan & other Countries.	
	Contemporary Issues	
Week 12	Central Asia's Natural Resources & Regional Politics: Significance of the Caspian Sea	
	ECO: Problems Opportunities	
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Allworth, Edward, ed. *Central Asia: 130 years of Russian dominance*. Durham: Duke University Press, 1994.

The Cambridge History of Inner Asia. Vol. I (1990) & Vol. II (2009).

Hambly, Gavin. *Central Asia*. Weidenfeld & Nicolson, 1969.

History of Civilizations of Central Asia. A UNESCO's Project. (Particularly Vol. No. IV, V, & VI)

Wheeler, G. *The People of the Soviet Union*. London: 1966.

2. Suggested Readings

Arth, Edward. *The Modern Uzbeks: From the 14th Century to the Present: A Cultural History*. Hoover Institution Press, 1990.

Barrow, Elizabeth. *Central Asia under Russian Rule: A Study in Cultural Change*. Ithaca, NY: Cornell University Press, 1966.

Bold, V. V. *Turkistan down to the Mongol Invasion*. Munshiram: 1992.

Cartwright, David. *A History of Russia, Central Asia and Mongolia: Inner Eurasia from Prehistory to the Mongol Empire*: Blackwell Publishers, 1999.

Chesneaux, Helene Carrere. *Islam and the Russian Empire: Reform and Revolution in Central Asia*. London: I.B. Tauris & Co., 1988.

Chiswick, A. H. *Central Asia Today*. Lahore: Sang-e-Meel publications, 1996.

Chiswick, A. H. *New Light on Central Asia*. Lahore: Sang-e-Meel publications, 1993.

Chiswick, John. *The Soviet Legacy in Central Asia*. London: Macmillan Press, 1999.

Clavin, Rene. *The Empire of the Steppes: A History of Central Asia*. Translated by Naomi Walford. New Brunswick, NJ: Rutgers University Press, 1970.

Cohen, Arne. *The Establishment of National Republics in Soviet Central Asia*. New York: Palgrave Macmillan, 2003.

Conrad, Peter. *The Great Game: The Struggle for Empire in Central Asia*: Kodansha Globe, 1994.

Cooper, Adeeb. *The Politics of Muslim Cultural Reform: Jadidism in Central Asia*: University of California Press, 1999.

Cooper, Anatoly. *Nomads and the Outside World*. Madison: University of Wisconsin Press, 1994.

Cooper, Beatrice, ed. *Central Asia in Historical Perspective*. Boulder, CO: Westview, 1994.

Cooper, Beatrice. *The Rise and Rule of Tamerlane*. Cambridge: Cambridge University Press, 1999.

Cooper, Gerald. *Anglo-Russian Rivalry in Central Asia: 1810-1895*. London: Frank Cass, 1981.

Cooper, I. Ahmad. *The Resurgence of Central Asia: Islam or Nationalism*.

Cooper, Olivier. *Central Asia: The Creation of Nations*. New York: New York University Press, 2000.

Cooper, Svat. *A History of Inner Asia*. Cambridge: Cambridge University Press, 2000.

Cooper, G. *A Modern History of Soviet Central Asia*. London: 1964.

Cooper, Frances. *The Silk Road: Two Thousands Years in the Heart of Asia*. Berkeley: University of California Press, 2003.

Web Sources:

<http://cesww.fas.harvard.edu/>

http://vlib.iue.it/history/asia/central_asia.html

<http://www.archive.org>

<http://www.britannica.com/topic/history-of-Central-Asia>

<http://www.ca-c.org/>

<http://www.ca-c.org/indexe.shtml>

<http://www.libgen.io>

<http://www.unesco.org/webworld/centralasia/index.html>

<https://www.google.com/search?tbm=bks&q=central+asia>

<https://www.jstor.org>

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/409	Credit Hours	3
Course Title	History of Iran				
Course Introduction					
This course is intended to introduce students to the different approaches to the study of Iranian civilization and to familiarize them with the main debates, concerns and issues within Middle Eastern Studies and Classical Studies. To develop a clear knowledge of the development of Persian history and the corresponding development of works of art and literature.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. How Iran developed as a nation. 2. how Iran affected, and was influenced by, other societies, emphasize the role the country has played in the international sphere. 3. Obtain a thorough critical knowledge of the characteristic aspects of Persian history and place the Persian history within its cultural framework. 					
Course Content				Assignments/Readings	
Week 1	The Islamic Invasions and Early Dynasties, (633-1501)				
Week 2	The Ummayyeds, The 'Abbasid Caliphate in Iran				
Week 3	Tribes, Cities and Social Organization,				
Week 4	The Safavid Period, (1501-1736)				
Week 5	The Safavid Administrative System,				
Week 6	European Contacts with Persia, Trade and other factors				
Week 7	Social and Internal, Economic Affairs				
Week 8	Spiritual Movements, Philosophy and Theology in the Safavid Period				
Week 9	Nadir Shah and the Zand Dynasty (1736-1796)				
Week 10	The Qajar Dynasty(1796–1925)				

Week 11	Pahlvi Dynasty (1925-1979)	
Week 12	Iranian Revolution and the Islamic Republic (1979-till date)	
Week 13	Post Revolution Period: Government and Politics	
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

The Cambridge History of Iran

2. Suggested Readings

- Allen, L. *The Persian Empire*. London: 2005.
- Allsen, T.T. *The Royal Hunt in Eurasian History*. Philadelphia: 2006.
- Arberry, A.J. *The Legacy of Persia*. Oxford: 1953.
- Axworthy, M. *Iran. Empire of the Mind. A History from Zoroaster to the Present Day*. London: 2007.
- Beck, L. & Nashat, G., eds. *Women in Iran*. 2 Volumes, Chicago: 2003.
- Briant, P. *From Cyrus to Alexander. A history of the Persian Empire*. Winona Lake: 2002.
- Brosius, M. *Women in Ancient Persia (559-331 BC)*. Oxford: 1996.
- Curtis, J. & Tallis, N., eds. *Forgotten Empire. The World of Ancient Persia*. London: 2005.
- Curtis, V.S. *Persian Myths*. London: 1993.
- Daryaee, T. *Sasanian Persia. The Rise and Fall of an Empire*. London: 2009.
- Davaran, F. *Continuity in Iranian Identity*. London: 2010.
- Davis, D. *Panthe Children: Hellenistic Novels and Medieval Persian Romance*. NY:2002.
- Dutz, W.F. & Matheson, S.A. *Parsa-Persepolis*. Tehran:2001.
- Frye, R.N. *The Heritage of Persia*. London:1962.
- Frye, R.N. *The Golden Age of Persia*. New York:1996.
- Garthwaite, G.R. *The Persians*. London: 2005.
- Gershevitch, I. *The Cambridge History of Iran. Volume 2. The Median and Achaemenian Periods*. Cambridge: 1985.
- Kuhrt, A. *The Persian Empire. A Corpus of Sources from the Achaemenid Period*. 2 Volumes. London: 2007.
- Lincoln, B. *Religion, Empire and Torture. The Case of Achaemenid Persia, with a postscript on Abu Ghraib*. Chicago: 2007.
- Llewellyn-Jones, L. & Robson, J. *Ctesias & History of Persia. Tales of the Orient*. London: 2010.
- Mackey, S. *The Iranians. Persia, Islam and the Soul of a Nation*. New York: 1996.
- Matheson, S.A. *Persia: An Archaeological Guide*. London: 1972.
- Oakley, F. *Kingship*. Oxford: 2006
- Porter, Y. *Palaces and Gardens of Persia*. Paris: 2003.

Root, M.C. *The King and Kingship in Achaemenid Art: Essays on the Creation of an Iconography of Empire*. Leiden: 1979.
 Scholz, P.O. *Eunuchs and Castrati. A cultural history*. Princeton: 1999.
 Yarshater, E. *The Cambridge History of Iran*. Volume 3 (pts 1 & 2). The Seleucid, Parthia and Sasanian Periods. Cambridge:1983.

Teaching Learning Strategies

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5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
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Assessment

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Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/410	Credit Hours	3
Course Title	History of Afghanistan				
Course Introduction					
<p>Afghanistan has a history of power struggles, bloody coups, and instability. The country was governed under different systems including monarchy, republic, theocracy, and communist state. The constitution was ratified by the 2003 Loya Jirga which restructured the Afghan government. This course is designed to focus on the socio-economic and political change came in Afghanistan after 9/11.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. Understand the Political Intuitions 2. Comprehend the New Trends in Afghanistan's Politics 3. Study the positive change in Afghan society 					
Course Content				Assignments/Readings	
Week 1	Historical description of Afghanistan before 9/11				
Week 2	Afghan Ethnicities, Communities, and Their Relationships with each other				
Week 3	Post-Taliban Transition and Political Landscape				
Week 4	Parliament's Powers and Performance				
Week 5	The Informal Power Structure				
Week 6	Faction Leaders like Abdul Rashid Dostam, Atta Mohammad Noor, Mohammed Mohaqiq,				
Week 7	Isma'il Khan "Emir" of Herat/Western Afghanistan, Sher Mohammad Akhunzadeh				
Week 8	Karzai as President				
Week 9	2014 Presidential and Provincial Elections				
Week 10	Ghani and Abdullah Leadership, Local Governance, Internal policy				
Week 11	Civil Society and Independent Activists				

Week 12		
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Saikal, Amin. *Modern Afghanistan*. London: I.B.Tauris, 2012.

2. Suggested Readings

Feifer, Gregory. *The great gamble: the soviet war of Afghanistan*. New York: Harper Collins, 2009.

Giustozzi, Antonio. *Decoding the New Taliban*. London: Hurst & company, 2009.

Gall, Carlotta. *The wrong enemy: America in Afghanistan, 2001-2004*. Boston: Houghton Mifflin Harcourt Publishers, 2014.

Emadi, Hafizullah. *Dynamics of the Political Development in Afghanistan: the British, Russian and American Invasions*. New York: Palgrave Macmillan, 2010.

Rasanayagam, Angelo. *Afghanistan: A Modern History*. London: I.B.Tauris, 2002.

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Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/411	Credit Hours	3
Course Title	History of Muslims of Bengal & Bangladesh				
Course Introduction					
<p>Bangladesh, the “Land of Bengalis/ Bengalis” is one of the most densely populated countries in the world, and its people are predominantly Muslim. As the Eastern portion of the historical region of Bengal, the area once formed, along with what is now the Indian state of West Bengal, the province of Bengal in British India. With the partition of India in 1947, it became the Pakistani province of East Bengal (later renamed East Pakistan), one of five provinces of Pakistan, separated from the other four by 1,100 miles (1,800 km) of Indian territory. In 1971, after a bloody civil war, it became the independent country of Bangladesh, with its capital at Dhaka. Since it was once the part of Pakistan, it has a great significance for the Pakistani students to know its History. This course offers a basic yet comprehensive orientation of the History of Bangladesh with a special emphasis on its Constitutional, Political, Social & Economic history.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. Understand the Basics of the History of Bangladesh 2. Grasp a vivid understanding of the nature and context of the Rise of Bengali Muslims’ Identity 3. Learn the Causes of the Separation of East Pakistan & the Emergence of Bangladesh 4. Introduce themselves with a variety of prominent leaders who played a significant role in the History of Bangladesh 5. Understand the problems and prospects of Bangladesh as a nation 					
Course Content					Assignments/Readings
Week 1	1. Bengal & Bengali Muslims in History: An Introductory Lecture				
	2. Bengali Muslims & History of Bangladesh: The Sources				
Week 2	3. From Pre-History to 1700: Buddhist, Hindu, and Muslim Dynasties in Bengal				
	4. The East India Company & British Period: 1700-1937				
Week 3	5. Pakistan Movement: The Role Bengali Muslims				
	6. Rise of Bengali Nationalism in Pakistan: Phase I (1947-1963)				
Week 4	7. Rise of Bengali Nationalism in Pakistan: Phase II (1963-1969)				
	8. Sheikh Mujibur Rahman, Six-Points & Emergence of Bangladesh				
Week 5	9. First Premiership of Sheikh Mujibur Rahman: Early Problems				
	10. First Constitution of Bangladesh: Salient Features				
Week 6	11. Second Premiership of Sheikh Mujibur Rahman: Domestic & Foreign Policies, Coup				

	d'état of August 1975 & Assassination of Sheikh Mujibur Rahman	
	12. The November Coup d'état: The Rise of Gen. Zia-ur-Rahman	
Week 7	13. The Zia Administration: Early Phase	
	14. May 1977 Referendum & the Second Phase of Zia Administration: Domestic & Foreign Policies	
Week 8	15. Coup d'état of May, 1981: Assassination of Zia-ur-Rahman	
	16. Elections 1981 & the Brief Interlude of President Abdus Sattar	
Week 9	17. Coup d'état of March 1982 & the Rise of Gen. Hussein Mohammad Ershad	
	18. Husein Mohammad Ershad's Rule: The Martial Law Period	
Week 10	19. Husein Mohammad Ershad's Rule: The Civilian Phase	
	20. Anti-Ershad Movement & His Resignation	
Week 11	21. Caretaker set-up under Chief Justice Shahabuddin Ahmed & the Elections 1991	
	22. Premiership of Begum Khalida Zia: Problems & Policies	
Week 12	23. February Elections 1996, Begum Khalida Zia's Resignation	
	24. June Elections 1996 & the Rise of Sheikh Hasina Wajid	
Week 13	25. Premiership of Sheikh Hasina Wajid: Problems & Policies	
	26. Elections 2001: Return of Begum Khalida Zia as Prime Minister	
Week 14	27. Resignation of Begum Khalida Zia in 2006: New Caretaker Set-up & Political Crisis	
	28. Elections of December 2008 & the Premiership of Sheikh Hasina Wajid: Military Tribunals against War Crimes of 1971	
Week 15	29. Political Parties of Bangladesh: Awami League, BNP, Jatia Party, Jamat-i-Islami	
	30. Socio-Economic Issues of Bangladesh	
Week 16	31. Foreign Relations Since 1971: Problems & Prospects	

Textbooks and Reading Material

1. Textbooks.

Ahmad, Kamruddin. *The Social History of East Pakistan*. Dhaka: Pioneer Press, 1967.

Asiatic Society of Bangladesh. *History of Bangladesh*. Vol. 1, Political History. Third Edition. Dhaka: Asiatic Society of Bangladesh, 2007.

Asiatic Society of Bangladesh. *History of Bangladesh*. Vol. 2, Economic History. Third Edition. Dhaka: Asiatic Society of Bangladesh, 2007.

- Asiatic Society of Bangladesh. *History of Bangladesh*. Vol. 3, Social & Cultural History. Third Edition. Dhaka: Asiatic Society of Bangladesh, 2007.
- Baxter, Craig. *Bangladesh: From a Nation to a State*. Boulder: Westview Press, 1997.
- Lewis, David. *Bangladesh: Politics, Economy and Civil Society*. Cambridge: University Press, 2011.
- Jahan, Rounaq. *Pakistan: Failure in National Integration*. New York: Columbia University Press, 1972.
- Rahim, Muhammad Abdur. *Social and Cultural History of Bengal*. Lahore: Pakistan Historical Society, 1963.
- Rahman, Syedur; Craig Baxter. *Historical Dictionary of Bangladesh*. Lanham, Md.: Scarecrow Press, 2010.
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2. Suggested Readings

- Ahmed, Syed Giasuddin. "The First Decade of Political History of Bangladesh," 511-19, in, *Proceedings of the Fourth International Symposium on Asian Studies, 1982*. Hong Kong: Asia Research Service, 1982.
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- Narain, Virendra; S. R. Chakravarti. *Bangladesh*. Vol. one, History and Culture. New Delhi: South Asian Publishers, 1986.
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- Van Schendel, Willem. *A History of Bangladesh*. Cambridge: University Press, 2009.
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<http://www.banglapedia.org/english/>

<http://www.besthistorysites.net/GeneralResources.shtml>

<http://www.fordham.edu/halsall/global/globalsbook.html>

<http://www.historyguide.org/resources.html>

<https://www.jstor.org>

<https://www.pdfdrive.net/>

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/412	Credit Hours	3
Course Title	A History of Modern Turkey (1919-2015)				
Course Introduction					
<p>This course is designed to understand the history of modern Turkey. This course focuses on the political development of modern Turkey from beginning to date. This course has been formed for students who have a limited background of Turkish governmental institutions and political system. This module would enable students to develop their own understanding of Turkey, based on factual knowledge, policy objectives and orientations, and cost-benefit analysis. The module would invite and enable students to develop mature capabilities based on logics and cognition.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. Learn, understand, and cognize theoretical and historical (evolutionary) dimensions of the politics of Turkey. 2. Co-relate various theoretical approaches to the study of contemporary political developments occurring in Turkey. 3. Perceive the Turkish economic and social problems. 4. Have a sound understanding of the international phenomena such as globalization, terrorism, radicalism, and its implications for Turkey, Pakistan and South Asia. 5. Understand the interactive nature of economic, strategic, and political studies. 6. Enrich their knowledge of world affairs. 7. Understand political issues with regards to the age of globalization. 					
Course Content				Assignments/Readings	
Week 1	Ottoman Empire: An Overview				
	Emergence of modern Turkey				
Week 2	The Kamalist Revolution and Reforms of Kamal Ata Turk				
	Social Reforms				
Week 3	Economic Reforms				
	Foreign Policy				
Week 4	Turkey under Ismat Inonu				
	Turkey and World War II : 1939-1941				
Week 5	Democratic Party in Power 1950-1960				
	Arab Upheavals				
Week 6	Economic Crisis and Internal Political Upheavals				
	Turkey under Military (1960-1971)				
Week 7	Turkey's international Scenario after 1960				
	Turkey's Entrance in Different Regional Pacts				

Week 8	Cyprus Crisis 1974	
	Relations with European Powers	
Week 9	Kurdish Issue 1974	
	Establishment of Martial Law for a Period 1980	
Week 10	Restoration of Democracy and Premier Ship of Turgut Ozal (1982-1993)	
	Domestic and Economic Policy of Ozal	
Week 11	Foreign Policy (Turkey's participation in gulf war and relations with super powers)	
	Premier Ship of Erbakan(1996) and Post Modern Coup (1997-2002)	
Week 12	Elections of 2002 and Winning of Justice and Development Party	
	Tayyip Erdogan as Prime Minister 2002-2015	
Week 13	Domestic Policy and Economic Policy	
	Turkey and EU	
Week 14	Kurdish Problem	
	Foreign Policy Towards Middle East, South Asia and Europe	
Week 15		
	Civic life in Turkey : Society and Culture in Turkey	
Week 16		

Textbooks and Reading Material

1. Textbooks.

Shaw. Kural and Shaw, Staford. *History of the Ottoman Empire and Modern Turkey vol. 2*. Cambridge: Cambridge University Press, 1976.

Lenczowski, George. *Middle East in World Affairs*. NewYork: Cornell University Press,1956.

2. Suggested Readings

Abazov, Rafis. *Cultures and Customs of Turkey*. London: Greenwood Press,2009.

Ahmed, Feroz. *Making of Modern Turkey*. New York: Routledge,1993.

Akhtar, Rai Shakil. *Turkey in New World Perspective*. Lahore: Sang-e-Meel Publications,1993.

Berkes, Niyazi. *The Development of Secularism in Turkey*. London: Hurst & Company,1998.

Barry, M. Rubin, Metin Heper. *Political Parties in Turkey*. London: Frank Cass Publishers, 2002.

Bulent. Aras. Fuat Keyman.*Turkey, the Arab Spring and Beyond*. Taylor & Francis, 2018.

Cağaptay, Soner. *The new Sultan: Erdogan and the Crisis of Modern Turkey*. London: I.B. Tauris, 2017.

Elhusseini, Fadi. *The Arab Spring Effect on Turkey's Role, Decision-Making and Foreign Policy*. Cambridge: Cambridge University Press, 2018.

Falk, Richard. *Chaos and Counterrevolution: After the Arab Spring*. Virginia: Just World Books,2015.

Howard, Douglas Arthur . *The History of Turkey*. London: Greenwood Press,2001.
 Ibrahim, Ferhad, Gülistan Gürbey. *The Kurdish Conflict in Turkey: Obstacles and Chances for Peace and Democracy*. New York: St. Martin's Press,2000.
 Jacob M. *Radical Politics in Turkey*. Leiden: E. J. Brill, 1974.
 Kazancigil, Ali and Ergon Ozbudin. *Ataturk Founder of a Modern State*. London, C. Hurst & Co., 1981
 Mango, Anderw. *Ataturk: The Biography of the founder of Modern Turkey*. New York: Peter Mayer Publishers, 2002.
 Qureshi, M. Naeem. *Ottoman, Turkey,Attaturk and South Asia*. Karachi: Oxford University Presss.
 Sydney Nettleton Fisher, William Ochsensw Ald,*The Middle East A History Vol. 11*. New York: McGraw-Hill Publishing. Company, 1990.

Teaching Learning Strategies

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1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/413	Credit Hours	3
Course Title	Muslim Contribution to Arts, Science & Architecture				
Course Introduction					
Muslims have made tremendous contribution in the field of arts, sciences and architecture. In their hey days, they produced works of art of exceptional quality. They developed new scientific thinking, created new scientific methods and produced scientists of exceptional merit. In the field of architecture, the Muslim contribution was also immense.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. Appreciate the Muslim achievements in Arts, Sciences and Architecture 2. Have an indepth study of the major influences behind Muslim achievements 3. Develop an insight into different styles and methods of productions 					
Course Content				Assignments/Readings	
Week 1	Muslim Contribution to Arts:				
Week 2	Calligraphy				
Week 3	Paintings				
Week 4	Music				
Week 5	Muslim Contribution to Science				
Week 6	Conception of Science amongst the Muslim				
Week 7	Mathematics				
Week 8	Physics and Technology				
Week 9	Astronomy				
Week 10	Chemistry				
Week 11	Medicine				
Week 12	Botany and Agriculture				

Week 13	Geography	
Week 14	Muslim Architecture	
Week 15	Concept and Inspirations	
Week 16	Multiplicity of Styles	
	Diversity and Variety	

Textbooks and Reading Material

1. Textbooks.

Arnold and Guillaume. *The Legacy of Islam* (London: Oxford University Press, 1949)

Nasr, Syed Husain. *Science and Civilization in Islam*

2. Suggested Readings

Briffault, Dr. Robert. *The Making of Humanity* (Lahore: Islamic Book Foundation, 1980)

Calvert, A. F. *Moorish Remains in Spain*, London, 1906.

Hashmi, M. Tufail. *Musulmanon Kay Sainsi Karnamay* (Urdu) (Islamabad: Osama Publications, 1988).

Hole, Edwyn. *Andalus - Spain under the Muslims*, London, 1968.

McCable, J. *The Splendour of Moorish Spain*, London, 1935.

Sarton, George. *Introduction to the History of Science* (Washington: Carnegie Institute, 1950)

Saud, M. *Islam and Evolution of Science* (Islamabad: Islamic Research Institute, I.I.U., 2000).

Schacht, Joseph and Bosworth, C.E. (eds.) The Legacy of Islam (Oxford: Oxford University Press, 1979)

Wasti, Hakim Nayyar. *Tibb al-Arab* (Urdu translation of *Arabian Medicine*, G. Browne) (Lahore, 1954)

Teaching Learning Strategies

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Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
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Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
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3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
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Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/414	Credit Hours	3
Course Title	Women in the Contemporary Muslim World				
Course Introduction					
Gender issues are normally missing in the discourses of history. History of Gender provides us the understanding of Social, Cultural and Economic development of a Country. This study will focus on specialized area of women History, their contribution in Muslim Society. It will discuss the legislation practically about Muslim Women.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. To understand the Muslim sense of Gender. 2. The Evaluation of Gender Studies in the Muslim World. 3. To Study of Contribution of Muslim Women. 4. To understand the sense of Freedom regarding the rights of Women in the World. 					
Course Content			Assignments/Readings		
Week 1	Status of women in Islam.				
Week 2	Historical Perception / Women in Pre-Islamic Arabia				
Week 3	Issues addressed by Islam				
Week 4	Women in Medieval Ages.				
Week 5	Contemporary Muslim World				
Week 6	Cultural traditions and laws in Muslim countries.				
Week 7	Islamic Feminism				
Week 8	Women rights in Muslim countries				
Week 9	Women suffrage in Muslim Countries.				
Week 10	Women in Arab Societies				
Week 11					

Week 12		
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Ruth Roded: *Women in Islam and the Middle East*, I.B. Tauris, 2008.

2. Suggested Readings

Nafees, Fatima Umer, *Women in Islam: A discourse in rights & obligations*. 1999, New Dawn Books.

Badawi, Jamal A. *The Position of Women in Islam*.

Leila Ahmad: *Women and gender in Islam: Historical roots of Modern debate*. yale university pres, 1993.

Nicholas Awde *Women in Islam: An Anthology from Quran and Hadiths* Hippocrene Books, 2005.

Asma Barlas: *Believing women in Islam un reading patriarchal interpretation of the Quran*. University of Texas Press, 2002.

Fatima Merrnissi, *Women in Islam* South Asian Books, 2002.

Wiebke Walther *women in Islam from Medieval to Modern Times*. Markus wiener publisher 1993.

Chitra Raghavan, James P. Levine and Jeremy Travis (ed) *Self. Determination and women rights in Muslim societies*, Brandies 2012.

Theodore friend Philip Jenkins, *women, Man and God in Modern Islam*.W.M.B. E. erdmans publishing company, 2011.

Ida Lichter, *Muslim Women Reformers in spring voices Against oppression* Prometheus books, 2009.

Nikki R. Keddie, *Women* Princeton University Press, 2006.

Isobel Coleman: *Paradise Beneath her feet. How women are transforming in Middle East*, Ramdon House, 2010.

Teaching Learning Strategies

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4. Presentations
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Assessment

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3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/415	Credit Hours	3
Course Title	Muslim Political Thought and Institutions				
Course Introduction					
<p>The course deals with the political thought and institutions during the pre-modern, particularly classical period of Islamic history. Beginning with the rise of Islam, it surveys the political views of different factions and sects and then provides an outline of thoughts and ideas of major political thinkers and ideologues. It focusses on development of these ideas in the context of evolving socio-political conditions and traces the evolution of political thought in the Islamic world in different periods of time. The political ideas developed into varied institutions—like <i>Khilafat</i>, <i>Imamat</i>, <i>Sultanate</i> etc.—which in some way still retain their relevance in modern times.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. Understand the politics and administration of the Muslim states during classical period 2. Appreciate the contribution of different political theorists 3. Comprehend the political theories and administrative ideals of Muslim civilization 					
Course Content				Assignments/Readings	
Week 1	Political Thought in Early Islam				
Week 2	Muslim Sects and their Political Views				
Week 3	Al-Farabi (870-950)				
Week 4	Al-Mawardi (970-1058)				
Week 5	Nizam ul Mulk Tusi (1017-1091)				
Week 6	Al-Ghazzali (1058-1111)				
Week 7	Kaikaus (1029-1082)				
Week 8	Nasir ud Din Tusi (1201-1274)				
Week 9	Ibn Taymiyya (1263-1328)				
Week 10	Ziauddin Barani (1285-1358)				

Week 11	Ibn Khaldun (1332-1406)	
Week 12	Abul Fazl (1551-1602)	
Week 13	Shah Wali Ullah (1703-1762)	
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Black, Antony. *The History of Islamic Political Thought: From the Prophet to the Present*. Edinburgh University Press, 2011.

Ahmad, Rashid. *Musalmano kay Siyasi Afkar*. Urdu. Lahore: Idara-i-Saqafat-i-Islamia, 1978.

Sherwani, H.K. *Studies in Muslim Political Thought and Administration*. Lahore: Sh. M. Ashraf, 1970.

Primary Texts

Abul Fazl. *Akbar-nama*, tr. H. Beveridge, Calcutta, 1903-10, repr. 1927-49; and H. Blockmann and H. Jarrett. Calcutta, 1873-94, repr. Delhi 1977-8.

Al-Farabi, Abu Naṣr. *Mabadi' arā' ahl al-madīna al-fāḍila*, tr. by Richard Walzer as *Al-Farabi on the perfect state*. Clarendon Press, 1985.

Al-Mawardi. *Al-Aḥkam al-Sultāniyyah w'al-Wilāyāt al-Dīniyya*, tr. by Wafaa H. Wahba as *The Ordinances of Government*. Garnet Publishing, 1996.

Barani, Ziauddin. *Fatawa-i Jahandari*, tr. in Mohammad Habib, *The Political Theory of the Delhi Sultante*. Allahabad: Kitab Mahal, n.d.

Ghazali, *Nasihah Al-Muluk*, tr. by Jalal Huma'i and H.D. Isaacs as *Book of Counsel for Kings*. Oxford University Press, 1964.

Ibn Khaldun. *The Muqaddimah: An Introduction to History*. Eng. tr. Franz Rosenthal. Princeton University Press, 2005

Ibn Taymiyya, Jaan S. Islam and Adem Eryiğit. *Islam and the State in Ibn Taymiyya: Translation and Analysis*. Taylor & Francis, 2022.

Kai Kaus, *Qabus Nama*, tr. by Reuben Levy as *A Mirror for Princes*. E. P. Dutton & Co. 1951.

Nizām al-Mulk, *Siyar al-Muluk or Siyasat-nama*, tr. by Hubert Darke as *The book of government or Rules for kings*. Routledge, 2002.

Tusi, Nasiruddin, *Akhlaq-i Nasiri*, tr. by G. M. Wickens as *The Nasirean Ethics*. Routledge, 1964.

Wali Allah, Shah. *Hujjat Allāh al-Bāligha*, tr. by Marcia K. Hermansen as *The Conclusive Argument from God*. Brill, 2021.

2. Suggested Readings

Abdur Razzaq, *Nizamul-Mulk Tusi*. Cawnpore, 1911.

Alatas, Syed Farid. *Applying Ibn Khaldūn: The Recovery of a Lost Tradition in Sociology*. Routledge, 2014.

Al-Azmeh, Aziz. *Ibn Khaldun: An Essay in Reinterpretation*. Frank Cass, 1982.

Bowering, Gerhard. Ed. *The Princeton Encyclopedia of Islamic Political Thought*. Princeton, 2013.

Crone, Patricia. *Medieval Islamic Political Thought*. Edinburgh University Press, 2006.

Encyclopaedia of Islam. (Relevant Articles)

Fakhry, Majid. *Al-Farabi: Founder of Islamic Neoplatonism, His Life, Works, and Influence*. Oneworld, 2002.

Frederic, Stephen. *The Orange Trees of Marrakesh: Ibn Khaldun and the Science of Man*. Harvard University Press, 2015.

Irwin, Robert. *Ibn Khaldun: An Intellectual Biography*. Princeton University Press, 2018.

Jalbani, G. N. *Teachings of Shah Wali Ullah of Delhi*. Lahore: Sh. Muhammad Ashraf, 1973.

Lacoste, Yves. *Ibn Khaldun: The Birth of History and the Past of the Third World*. Verso, 1985.

Lawrence, B. *Ibn Khaldun and Islamic Ideology*. Leiden: Brill, 1984.

Mahdi, Muhsin. *Ibn Khaldûn's Philosophy of History: A Study in the Philosophic Foundation of the Science of Culture*. Routledge, 2015.

Ormsby, Eric. *Ghazali: Makers of The Muslim World*. Oneworld Publications, 2007.

Rapoport, Yossef & Shahab Ahmed. *Ibn Taymiyya and his Times*. Karachi: OUP, 2015.

Rizvi, S. Rizwan Ali. *Nizam al-Mulk Tusi: His Contribution to Statecraft, Political Theory, and the Art of Government*. Lahore: Sh. Muhammad Ashraf, 1978.

Rizvi, Sayyid Athar Abbas. *Religious and Intellectual History of the Muslims in Akbar's Reign, with special reference to Abul Fazl*. New Delhi: Munshiram Manoharlal, 1975.

----- *Shah Wali Ullah and His Times*. Canberra, 1980.

Said, Yazeed. *Ghazali's Politics in Context*. Routledge, 2012.

Vaezi, Ahmad. *Shia Political Thought*. Islamic Centre of England, 2004.

Watt, Montgomery. *Islamic Political Thought*. Edinburgh, 1968.

----- *Muslim Intellectual: A Study of al-Ghazali*. Edinburgh University Press, 1963.

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Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/416	Credit Hours	3
Course Title	History of Revivalist Movements in Islam				
Course Introduction					
The concept of revivalism has occupied an important place in the history of Islam. Just after end of Pious Caliphate, there were movements and tendencies to revive Islam to its pristine purity and these have played an important part not just in the political sphere but have also enriched the intellectual traditions of Islam.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. Develop an insight into the concept of revivalism in Islam 2. Enlighten themselves with the revivalist tendencies during the medieval period 3. Appreciate the thinking and strategy of revivalist movements in post-colonial period 					
Course Content				Assignments/Readings	
Week 1	Concept and Need of Revivalism in Islam				
Week 2	Revivalist Tendencies during the medieval period				
Week 3	Imam Ghazzali				
Week 4	Ibn Taimiyah				
Week 5	Shaikh Ahmad Sirhindi				
Week 6	Shah Wali Allah				
Week 7	Jihad Movement				
Week 8	Faraizi Movement of Bengal				
Week 9	Pan-Islamism and Jamal ud Din Afghani				
Week 10	Sir Syed Ahmad Khan and Muhammad Abduh				
Week 11	Deoband and Nadwat-ul-Ulema				
Week 12	Jammat-i-Islami and Ikhwan-ul-Muslimin				

Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Mawdudi, Abul Ala. *Tajdid wa Ahya-i-Din* (Urdu), Lahore, 1952.

Nadvi, Abul Hasan Ali, *Tarikh-i-Dawat-o-Azimat*

2. Suggested Readings

Adams, Charles C. *Islam and Modernism in Egypt*.

Ahmad, Aziz. *Islamic Modernism in India and Pakistan, 1857-1964*. London, 1967

Enayat, Hamid. *Modern Islamic Political Thought*. Austin, 1982.

Friedmann, Yohanan. *Shaikh Ahmad Sirhindi: An Outline of His Thought and a Study of His Image in the Eyes of Posterity*. Montreal, 1971.

Gibb, H.A.R. (ed.) *Whither Islam: A Survey of Modern Movements in the Moslem World*.

London: Gollanz, 1932.

Gibb, H.A.R. *Modern Trends in Islam*. Chicago, 1947.

Jones, Kenneth W. *Socio-Religious Reform Movements in British India*. Cambridge, 1992.

Metcalf, B. *Islamic Revival in British India: Deoband, 1860-1900*. Princeton, 1982.

Mitchell, Richard P. *The Society of the Muslim Brothers*. New York, 1993.

Rizvi, Sayyid Athar Abbas. *Shah Wali Ullah and His Times*. Canberra, 1980

Robinson, Francis. *The Ulama of Farangi Mahall and Islamic Culture in South Asia*.

Lahore, 2002.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/417	Credit Hours	3
Course Title	Modern Muslim World: Challenges of the New Millennium				
Course Introduction					
The course deals with the political thoughts and institutions during the classical as well as modern period of Muslim history. A comparative approach with the western institutions is also part of this course.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. Understand the causes of the downfall of Muslim civilization 2. Appreciate the challenges faced by the Muslim World today 3. Comprehend the options and opportunities available to the Muslims to rise from their present conditions. 					
Course Content				Assignments/Readings	
Week 1	Muslim World Today: Facts and Figures				
Week 2	Internal Challenges:				
Week 3	Post-Colonial Legacy and New Nation-States				
Week 4	Illiteracy and Intellectual Traditions				
Week 5	Intolerance and Enlightenment				
Week 6	Traditionalism and Modernism				
Week 7	Science and Technology				
Week 8	Democracy and Authoritarianism				
Week 9	Terrorism and Sectarianism				
Week 10	Unity and Diversity				
Week 11	Poverty and Underdevelopment				
Week 12	External Challenges:				

Week 13	International System	
Week 14	Neo-Imperialism	
Week 15	Globalisation	
Week 16	World Media and Image of Islam	

Textbooks and Reading Material

1. Textbooks.

Sardar, Ziauddin. *An Early Crescent: The Future of Knowledge and the Environment in Islam and the West*. London, 1989.

2. Suggested Readings

Chapra, M. Umar. *Islam and the Economic Challenge*, Leicester, 1992.

Davies, Merryl Wyn. *Knowing One Another: Shaping an Islamic Anthropology*. London, 1988.

Esposito, John. *Islamic Revivalism*. Washington, 1986.

Fazlur Rahman. *Islam and Modernity: Transformation of an Intellectual Tradition*. Chicago, 1982.

Haddad, Y.Y. *Contemporary Islam and the Challenge of History*. Albany NY, 1982.

Hill, Donald. *Islamic Science and Engineering*. Edinburgh, 1994.

Iqbal, Muhammad. *The Reconstruction of Religious Thought in Islam*, Lahore, 1932.

Makdisi, George. *The Rise of Humanism in Classical Islam and the Christian West*. Edinburgh, 1990.

Mohamad, Mahathir, and Ishihara, Shintaro. *The Voice of Asia*. Tokyo, 1995.

Piscatori, James P. *Islam in a World of Nation-States*. Cambridge, 1986.

Said, Edward. *Orientalism*. London, 1978.

Sardar, Ziauddin. *Islamic Futures: The Shape of Ideas to Come*. London, 1985.

------. *The Future of Muslim Civilization*. London, 1987.

Voll, John. *Islam: Continuity and Change in the Modern World*. Boulder, 1982.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/418	Credit Hours	3
Course Title	Islam and the West				
Course Introduction					
The course is concerned with the history of relationship of Islam and the West. It traces the history of that relationship from the beginning of Islam to the modern times. It also focuses on the Muslim response to the West.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. Examine the relationship of Islam and the West 2. Know the commonalities and differences between the two 3. Understand the concepts like Clash of Civilizations and End of History 					
Course Content				Assignments/Readings	
Week 1	Western Views of Islam in the Pre-modern Period				
Week 2	Popular Attitudes Toward Islam in Medieval Europe				
Week 3	Muslims as Pagan Idolaters during Crusades				
Week 4	Arabs and Latins in the Middle Ages: Enemies, Partners, and Scholars				
Week 5	Noble Saracen or Muslim Enemy? The Changing Image of the Saracen in Late				
Week 6	Medieval Literature				
Week 7	“New Barbarian” or Worthy Adversary? Humanist Constructs of the Ottoman Turks in Fifteenth-Century Italy				
Week 8	Early Modern Orientalism: Representations of Islam in Sixteenth and				
Week 9	Seventeenth-Century Europe				
Week 10	Western Imperialism: Challenges and Responses				
Week 11	Post 9/11 World: Clash of Civilizations or Clash of Interests				

Week 12	Muslim Responses to the West	
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Zafar Ishaq Ansari and John L. Esposito eds. *Muslims and the West: Encounter and Dialogue* (Islamabad: Islamic Research Institute, International Islamic University, 2001)

2. Suggested Readings

Antony Black-*The West and Islam Religion and Political Thought in World History*-Oxford University Press (2008)

Aziz al-Azmeh, *Islamist Revivalism and Western Ideologies*

Bernard Lewis, *Islam and the West* (OUP, 1993)

Edward Said, *Orientalism* (London: Routledge & Kegan Paul, 1978).

Francis Robinson *The New Cambridge History of Islam, Volume 5 The Islamic World in the Age of Western Dominance* 2009

Kai Hafez, Mary Ann Kenny, Mohammed Arkoun, Udo Steinbach-*The Islamic World and the West_ An Introduction to Political Cultures and International Relations* (Leiden: Brill, 2000)

Maxime Rodinson, *Europe and the Mystique of Islam*, tr. Roger Veinus (London: I.B. Taurus & Co., 1988).

Michael Frassetto, David R. Blanks-*Western Views of Islam in Medieval and Early Modern Europe_ Perception of Other* (1999)

Norman Daniel, *Islam and the West: Making of an Image* (Edinburgh: University Press, 1960).

Robert Young, *White Mythologies: Writing History and the West* (London & New York: Routledge, 1990)

Roxanne L. Euben, *Premodern, Antimodern or Postmodern Islamic and Western Critiques of Modernity*

Steven Kepnes, Basit Bilal Koshul-*Scripture, Reason, and the Contemporary Islam-West Encounter Studying the Other, Understanding the Self_-Palgrave Macmillan (2007)*

Toby E. Huff-*The Rise of Early Modern Science: Islam, China and the West*-Cambridge University Press (2003)

Ziauddin Sardar *The Touch of Midas Science, Values and Environment in Islam and the West* 1984

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/419	Credit Hours	3
Course Title	History of Europe (1453-1789)				
Course Introduction					
This course focuses on a very important period of European history in which Europe was gradually being transformed from medieval society to a modern society. The cultural and intellectual movements such as renaissance, reformation and enlightenment are the special features of this course.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. Know how Europe was transformed into a modern society 2. Appreciate the philosophical and intellectual movements and trends of the period. 3. Understand the political developments of the ruling class and socio-religious ideas of the people. 					
Course Content				Assignments/Readings	
Week 1	Renaissance				
Week 2	Reformation and Counter-Reformation				
Week 3	Rise and Decline of Spain				
Week 4	Thirty Years War and Peace of Westphalia				
Week 5	Developments in France and England in the 17 th Century				
Week 6	Rise of Sweden, Russia and Prussia				
Week 7	War of Spanish Succession 1701-1714				
Week 8	Seven Years War 1756-1763				
Week 9	Struggle for Wealth and Empire in the 18 th Century				
Week 10	Enlightenment and Age of Reason				
Week 11					

Week 12		
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Hayes. *A Political and Cultural History of Modern Europe*.
 Schevill, F. *A History of Europe: From Reformation to the Present Day*.

2. Suggested Readings

Clark, G. N. *Early Modern Europe 1450-1720*.
 Durant, Will and Ariel Durant. *Story of Civilization*.
 Elton, G. R. (ed.) *New Cambridge Modern History*.
 ----- (ed.) *Renaissance and Reformation 1300-1648*.
 Fisher. *A History of Europe*.
 Jensen, De Lamar. *Renaissance Europe: Age of Recovery and Reconciliation*.
 Kennedy, Paul. *The Rise and Fall of the Great Powers: Economic Change and Military Conflict from 1500 to 2000*.
 Knapton, Ernest John. *Europe 1450-1851*.
 Pieter Geyl. *The Revolt of the Netherlands*.
 Plumb. J.H. *The Penguin Book of the Renaissance*.
 Sumner, B.H. *Peter the Great and the Emergence of Russia*.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/420	Credit Hours	3
Course Title	History of England (1688-1919)				
Course Introduction					
History of England is important as well as interesting for the students. The course covers the period when glorious revolution took place and modernity began in England. It also deals with the history of England as a colonial as well as political power. This course is designed to highlight political, economic, social and constitutional developments in England.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. Understand the political and intellectual developments in England which made it the greatest colonial empire of the world. 2. Appreciate the constitutional reforms and economic progress in England during this period. 3. Comprehend the British foreign policy of this period. 					
Course Content				Assignments/Readings	
Week 1	Glorious Revolution.				
Week 2	Reign of William III and Queen Mary.				
Week 3	Era of Queen Anne.				
Week 4	Hanoverian Accession: George I: George II: George III:				
Week 5	Industrial Revolution,				
Week 6	French Revolution and Napoleonic Era.				
Week 7	Lord Castlereagh, George Canning & Foreign Policy of England,				
Week 8	Reforms acts of 1832, 1867, 1884 and 1911.				
Week 9	Robert Peel, Political Religious & Social Movements,				
Week 10	Lord John Russell and Liberal Party.				

Week 11	Goldstone.	
Week 12	Benjamin Disraeli & New Imperialism.	
Week 13	British Diplomacy from 1870 to 1919.	
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Harris, R.W. A Short History in 18th Century England. 1963.

Norman Lowe. Mastering British History.

Plumb. England in the 18th Century.

Trevelyan, G.M. A History of England.

2. Suggested Readings

Admas, G.B., Constitutional History of England.

Ashotn, T.S., Industrial Revolution. London, 1940.

Bell, U.K. Iviorell, Selected Documents on British Colonial Policy.

Briggs, Age of Improvement.

Derry, John. W. A Short History of 19th Century England. U.S.A. 1963.

Ensor Robert. England: 1870—1940. London.

Fares, R. George III and the Politicians. London, 1953.

Gooch, G.P. A History of Our Time, 1885—1914.

Jarman. T.L. History of 20th Century England.

Keir, D.L. Modern Britain. London, 1968.

Keith, A.B., Speeches & Documents on British Colonial Policy, 1918-1931.

Lipson, L. Economic History of England.

Pears & Carter. A History of England, London, 1937.

Robertson, C.G. England under the Hanoverians, London, 1961.

Marriot, J.A.R. England Since Waterloo.

Rose, J.H. William Pitt and the National Revival. London, 1911.

Scrley W.T. England in the Eighteenth Century.

Somerville, D.C. Disraeli & Gladstone. London, 1939.

Taylor, A.J.P. The Struggle for Mastery in Europe.

Thomason, David. Europe Since Napoleon.

Trevelyan, G.M. Social History of England.

Wats, J.S. The Reign of George III. London, 1960.

William, E.N. The Penguin Dictionary of England & European History.

Woodward, L. The Age of Reform 1815—1870. London, 1962

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list

- 4. Presentations
- 5. Book Review

Assignments: Types and Number with Calendar

- 1. Book Review---- 4th Week (5 Marks)
- 2. Review Essay--- 8th Week. (5 Marks)
- 3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/421	Credit Hours	3
Course Title	Women in the History of Europe				
Course Introduction					
Gender issues are normally missing in the discourses of history. History of Gender provides us the understanding of Social, Cultural and Economic development of a Country. This study will focus on specialized area of women History, their contribution in European Society. It will discuss the legislation practically about European Women.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. To understand the European sense of Gender. 2. The Evaluation of Gender Studies of Europe. 3. To Study of Contribution of European Women. 4. To understand the sense of Freedom regarding the rights of Women in Europe. 					
Course Content			Assignments/Readings		
Week 1	Concept of Gender in European Society				
Week 2	Ancient Europe and Women's problems.				
Week 3	Medieval representations of female activities in Europe.				
Week 4	Female Sovereigns and regents in the History of Europe				
Week 5	Elizabethan age				
Week 6	Women in the age of Enlightenment				
Week 7	Women in French revolution				
Week 8	Victorian era				
Week 9	Industrial revolution and Women in Europe.				
Week 10	Fascism and Wave of feminism in Italy				
Week 11	Women and World Wars				

Week 12	Protective legislation and women rights in Europe.	
Week 13	Women in Modern Europe.	
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

M. Jewell Helen, *Women in Dark age and Early Medieval Europe, European culture and society*: (Palgrave, Macmillan: 2006).

2. Suggested Readings

Alivilda Petroff Elizabeth, *Medieval Women's Visionary literature*: (Oxford, Oxford University Press: 1986).

Davidoff Leonore and Catherin Hall, *Family fortunes: Men and Women of the English Middle Class, 1780-1850*. (London, Rutledge: 2013)

Emilie Amt, *Women's lives in medieval Europe: a sourcebook*,

Joan B. Landes, *Women and the public sphere in the age of the French revolution*. (York New: Cornell Press 1998).

Leonie Frieda, *Catherine de Medici Renaissance Queen of France* (Haper Perennial: 2006).

Lev Elizabeth, *The Tigress of Forli*, (Houghton Mifflin Harcourt: 2011).

M. Jewell Helen, *Women in Late Medieval and reformation Europe (1200-1550)* (Palgrave Macmillan: 2007).

M. Lisa Bitol, *Women in Early Medieval Europe*: (Cambridge University Press: 1996).

Margaret Campbell Barnes, *The Tudor rose, the story of Queen who united a Kingdom and Birthed a dynasty*: (Landmark: 2009).

Marry carpenter Erler, & Maryanne Kowalski, *Gendering the master. Narrative: Women and power in middle ages* (New York, Cornell: 2003).

Michelet Jule, *The Women of the French revolution*: (Ulan Press: 2012).

Prudence Allen, *The concept of women: The Early Humanist reformation, (1250-1522)* (Endmans: 2005).

Susie L, Steinbach, *Understanding the Victorians: politics culture and society in 19th century*, (London, Rutledge: 2012).

Zlotnick Susan, *women, writing and the industrial revolution*, (Johns Hopkins University Press: 2001).

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)

2. Review Essay--- 8th Week. (5 Marks)

3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/422	Credit Hours	3
Course Title	Social and Intellectual History of Modern Europe				
Course Introduction					
<p>The study of past thought and culture is one of the most influential fields in history. At its deepest level, it addresses the “why” of history: the reasons and meanings thinking people have given for the practices in which they and their society have engaged. Specifically, it is concerned with an era’s intellectual texts and discourses with understanding their contextual origins and reception, and with recovering their historical meaning. Intellectual and cultural history is also broad. It encompasses the circulation of ideas in all periods and countries as well as transnational intellectual exchanges. And, as the most interdisciplinary field in history, it deals with all forms of expressive thought, including philosophy, religion, literature, political thought, the social sciences, the natural sciences, and the arts.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. Understand the Social & Intellectual currents of Modern Europe 2. Grasp a vivid understanding of Various Social Movements of the 19th& 20th Centuries 3. Learn the basics of the Major Intellectual Ideas and Movements which helped direct the European society towards achieving their Social, Political and Economic goals 4. Introduce themselves with a variety of Prominent people who played a significant part in transforming the European Society and nations into the most civilized and modern developed people on the Globe 5. Critically evaluate and compare the Eastern Societies, like Pakistan, with the Modern European Societies so far their intellectual and social development is concerned 					
Course Content				Assignments/Readings	
Week 1	Modern European Society: An Introductory Lecture				
	A Pre-Discussion on Sources on Modern European Social & Intellectual History				
Week 2	Magic, Science, and Religion from Plato to Voltaire: Boundaries and relationships between magic, science, and religion from late antiquity through the European Enlightenment. Topics include transformation of pagan traditions, distinctions between learned and popular traditions, and changing assumptions about God and Nature				
	The Enlightenment & the Age of Reason: Role of Scientists, Philosophers & Intellectuals Particularly: Sir Isaac Newton, Voltaire, Montesquieu, Rousseau, etc.				
Week 3	The Social & Intellectual Impacts of the French Revolution on Europe				
	Romanticism & Social utopias				
Week 4	The Rise of Nationalism				
	Agricultural & Industrial Revolutions and their Impacts				
Week 5	Conflicts between Science, Technology and Religion				

	Urbanization, Urban Planning and the Modern Cities	
Week 6	Marxism & Modern Socialism (Explores the social origins and theoretical traditions of European Socialism, including conceptions of Social Justice and Economic Organization, Women's Rights and Internationalism. Investigates the Russian Revolution, Marxism in the West, Eastern European Communism after 1945, and Communism's collapse in 1989)	
	Positivism & Its Critique	
Week 7	Modern Culture, Symbolism and Impressionism, Aestheticism, Naturalism	
	The Exploration of the Unconscious, Modern Styles in Art, Reshaping Marxist Theory	
Week 8	Max Weber & Advances in Social Thought	
	World Wars and their Impacts on Modern European Literature, Art, Music & Ethics (Special discussion on the Works by Owen, Sassoon, Brooke, Kandinsky, Picasso, Grosz, Mahler, Stravinsky, Berg, Jünger, Céline, Woolf.)	
Week 9	Post-World War European Society: Legacy, Hopes & Realities	
	Feminism & the Emerging Role & Status of Women in European Society	
Week 10	The News Paper, Radio, Television, Film and the Growth of Commercial Entertainment in the 20 th Century's Europe	
	The Cold War, Decolonization, a New European Identity	
Week 11	Modern Capitalism: Its Impacts on European Society & Literature	
	New Rules & Reactions to Modern Life, and Changing Understandings of the 'Self'	
Week 12	9/11, War on Terror and Its Impacts on European Mind & Society	
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Baumer, Franklin Le Van. *Main Currents of Western Thought*. New Haven: Yale University Press, 1966. (This is a collection of primary sources)

- Hazen, Charles Downer. *Modern European History*. New York: Henry Holt and Company, 1917.
- Hayes, C.J.H. *A Political and Cultural History of Modern Europe*. Vol.II. London: Macmillan, 1939.
- Merriman, John. *A History of Modern Europe: From the Renaissance to the Present*. Third Edition. New York: W. W. Norton & Company, 2009.
- Schevill, F. *A History of Europe from the Reformation to the Present Day*. Harcourt Brace, 1951.
- Temperley, Harold, & Grant, A.J. *Europe in the Nineteenth and Twentieth Centuries: 1789-1950*. London: Longmans, Green and Co., 1956.
- John Emerich Edward Dalberg Acton Acton, Baron; Adolphus William Ward, Sir; G W Prothero; Stanley Mordaunt Leathes, Sir. *The Cambridge Modern History*. Cambridge: University Press, 1934.
- The New Cambridge Modern History*. Vol. VIII, IX, X, XI, XII, XIII.
- Thomson, David. *Europe Since Napoleon*. London: Penguin Books, 1990.
- Watson, Peter. *The Modern Mind: An Intellectual History of the Twentieth Century*. Place of Publication Not Mentioned: Harper Collins, 2014.

2. Suggested Readings

- Chris Cook, John Stevenson. *The Longman Handbook of Modern European History: 1763-1997*. London: Longman, 1998.
- Colish, Marcia. *Medieval Foundations of the Western Intellectual Tradition*. Yale University Press, 1997.
- Davies, Norman. *Europe: A History*. London: Pimlico 1997.
- Felix Gilbert, David Clay Large. *The End of the European Era: 1890 to the Present*. New York: W.W. Norton, 2009.
- Hazen, Charles Downer. *Modern Europe*. New York: Henry Holt and Company, 1920.
- Jerome Blum, et al. *The European World: A History*. Boston: Little, Brown, 1970.
- Leeds, C.A. *European History: 1789-1914*. London: M&E, 1991.
- McNeill, William H. *The Rise of the West*. Chicago: The University of Chicago, 1965.
- Malik, Ikram Ali. *A Text Book on the History of Modern Europe*. Lahore: Gosha-i-Adab, 1971.
- Miller, Stuart T. *Mastering Modern European History*. London: Macmillan, 1988.
- Palmer, Robert Roswell; Joel G. Colton, Lloyd S. Kramer. *A History of the Modern World*. New York: A.A. Knopf, 2002.
- Peacock, Herbert L. *A History of Modern Europe: 1789-1968*. London, Heinemann Educational, 1969.
- Roberts, John M. *The Penguin History of Europe*. London: Penguin Books, 1997.
- Simms, Brendan. *Europe: The Struggle for Supremacy, from 1453 to the Present*. New York: Basic Books, 2013.
- Southgate, George W. *A Text Book of Modern European History: 1643-1848*. London: J.M. Dent and Sons LTD, 1938.
- Taylor, A.J.P. *The Struggle for Mastery in Europe: 1848-1914*. Oxford: Clarendon Press, 1954.
- Wallbank, T.W. & Taylor, A.M. *Civilization: Past and Present*. Vol.II. Scott Foresman, 1954.
- Winks, Robin W. ed. *Europe 1945 to the Present*. New York: Oxford University Press, 2005.
- Wood, Anthony. *Europe: 1815-1945*. London: Longman, 1975.

Web Sources:

- <http://libgen.io>
- <http://gen.lib.rus.ec/>
- <http://worldhistoryconnected.press.illinois.edu/>
- <http://www.archive.org>
- <http://www.besthistorysites.net/GeneralResources.shtml>
- <http://www.fordham.edu/halsall/global/globalsbook.html>
- <http://www.historyguide.org/resources.html>

<https://plato.stanford.edu/>
<http://www.thewha.org/index.php>
<https://www.google.com/search?tbm=bks&q=modern+european+history>
<http://www.iep.utm.edu/>
<https://www.jstor.org>
<https://www.pdfdrive.net/>

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/423	Credit Hours	3
Course Title	International Relations (1919-to-date)				
Course Introduction					
<p>This course is a pre-requisite for understanding the developments in the modern world. It focuses on approaches to the study of international politics, the foreign policies of great powers particularly, United States and USSR (presently Russia.) and the cold war themes and issues. An important part of this course is related to the study of regional and international organizations.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ul style="list-style-type: none"> ➤ Understand the concept and theory of international relations. ➤ Appreciate the developments in the international politics, particularly the policies pursued by the Super Powers. ➤ Develop an understanding of the working of regional and international organizations and the role played by them in international politics. 					
Course Content				Assignments/Readings	
Week 1	<u>Part-I International Relations</u>				
	❖ Introduction to International Relations.				
Week 2	❖ A Short Introduction to the Geography of the World.				
	❖ Themes and Topics in 20 th Century International History:				
Week 3	Pre-Cold War Era. (1900-1945)				
	Cold War (1945-1990)				
Week 4	Post-Cold War Era (1990-till date)				
	❖ West Asian Problems (Middle East)				
Week 5	a) Arab Israel Issue,				
	b) The Suez Canal Crisis,				
Week 6	c) Iran-Iraq War,				
	d) Gulf War.				
Week 7	e. Current Situation.				
	❖ South Asian Problems				
Week 8	Afghanistan Issue				
	India and Pakistan				
Week 9	Efforts to end conflicts and to promote cooperation				
	❖ Foreign Policies of U.S.A., U.S.S.R with special reference to West Asia and South Asia				
Week 10	❖ South East Asian Affairs				
	❖ <i>Vietnam Issue</i>				

Week 11	❖ <i>Combdia</i>	
	❖ <i>Formosa (Taiwan)</i>	
Week 12	<u>Part-II Organizations</u>	
	1. United Nations: Origin, Structure, Activities and its Functions for Peace Keeping	
Week 13	2. Non-Aligned Movement	
	3. Organization of Islamic Conference	
Week 14	4. NATO	
	5. Arab League	
Week 15	6. SAARC	
Week 16	❖	

Textbooks and Reading Material

1. Textbooks.

Andreas Wenger and Doron Zimmermann, *International Relations; From the Cold War to the Globalized World*, New Delhi, Viva Books Pvt. Ltd., 2004.

2. Suggested Readings

Bailey, S. *The United Nations*, London, The Macmillan Company, 1989

Charles P. Schlicher, *International Relations Cooperation and conflict*: New Delhi, 1963.

Fredrick H. Hartmann, *The Relations of Nations*. New York. The Macmillan Company, 1963.

Irfan-ur-Rehman Raja: *Contemporary World Affairs*. Lahore: Progressive Books, 1977.

John Baylis and Stene Smith, *the Globalization of World Politics;An Introduction to International Relations*, New York: OUP, 2001.

Joshua S. Goldstein, *International Relations* ed. (Delhi: Pearson Education, 2003).

Ngaire Woods, ed. *Explaining International Relations Since 1945*. New York: Oxford University Press, 1996

Norman J. Padelford and George A. Lincoln, *The Dynamics of International Politics*, New York: The Macmillan Company, 1962.

P.A. Reynolds: *An Introduction to International Relations* 3rd ed. London: Longman, 1994.

Palmer, Norman D and Howard C. Perkins. *International Relations: the World Community in Transition* Delhi: A.I.T.B.S. Publications and Distributors, 1998

Reynolds, P.A. *An introduction to International Relations*. London: Longman, 1994.

Shetton U Kodikara ed. *External compulsions of South Asian Politics*. Karachi: Royal Book Company, 1993.

Toynbee, Arnold. *Survey of International Affairs* Vol. I, London: OUP, 1938.

Teaching Learning Strategies

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2. Term Papers
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4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)

3. Term Paper-----16th week (10 Marks)**Assessment**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/ 424	Credit Hours	3
Course Title	World History				
Course Introduction					
World History course provides an introduction to global human history, covering the period from the origins of humanity to the present. During the semester, students will explore the growth and interactions among peoples, states, civilizations, and empires. The course will examine various topics such as the emergence of urban centers, advancements in technology and navigation, the evolution of communication methods, the significance of agriculture, the dynamics of imperial rise and fall, changes in warfare practices, and the development of intellectual thought alongside local and global religions.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. Understanding multiple perspectives 2. Drawing connections to historical contexts and distinguishing them from contemporary realities 3. Assessing the impact of geography on the evolution of civilizations 					
Course Content				Assignments/Readings	
Week 1	Early Civilizations: Mesopotamia & Egypt				
	Early Civilizations: India and China				
Week 2	Ancient World: Greece & Rome and the Hellenic World				
	Ancient World: India and China				
Week 3	Medieval Christianity: Church, Charlemagne and the Carolingians				
	Medieval Christianity: Crusades & Byzantine Empire				
Week 4	Islamic Civilization: Rise and Teachings of Islam; Arab Empire under Umayyads				
	Islamic Civilization: Abbasids				
Week 5	Islamic Civilization: Muslim Spain				
	Islamic Civilization: Seljuks , Safavids and Ottomans				
Week 6	India: Delhi Sultanate				
	India: the Mughals				
Week 7	Far East: China under Mings and others				
	Far East: Japan, Korea and Vietnam				
Week 8	Transition to Modernity: Renaissance and Reformation				
	Transition to Modernity: Age of Expansion and Exploration				
Week 9	Enlightenment Era: Scientific Revolution				

	Enlightenment Era: Philosophes and their Ideas	
Week 10	Enlightenment Era: New Political Order and Global Conflict	
	French Revolution and Age of Napoleon	
Week 11	Modernization & Industrialisation	
	Growth of Nationalism and National-States	
Week 12	Colonialism and Imperialism: Conquest of Americas	
	Colonial Empires in the East and the West	
Week 13	Anti-Colonial Struggle and Decolonisation in the Third World-I	
	Anti-Colonial Struggle and Decolonisation in the Third World-II	
Week 14	World War I	
	World War II	
Week 15	Revolutions in Russia and China	
	Cold War and Global Conflicts	
Week 16	Post-Cold War Era	
	Rise of China and Future Prospects	

Textbooks and Reading Material

1. Textbooks.

Duiker, William J. and Jackson J. Spiel Vogel, *World History*. 9th ed. Boston: Wadsworth, 2019.

Goucher, Candice, and Linda Walton, *World History: Journeys from Past to Present*. Second Edition. London: Routledge, 2013.

Sivers, Peter Von; Charles A Desnoyers, George B Stow. *Patterns of World History*. Oxford University Press, 2014.

2. Suggested Readings

Ansary, Tamim. *Destiny Disrupted: A History of the World Through Islamic Eyes*. Public Affairs, 2010.

Burstein, Stanley M. and Richard Shek. *World History*. Hold, Rinehart and Winston, 2006.

Cambridge World History. 7 Vols. Cambridge University Press, 2015.

Encyclopedia of World History. Eds. Marsha E. Ackermann & Others. New York: Facts on File, 2008.

Goucher, Candice and Linda Walton. *World History: Journeys from Past to Present*. London: Routledge, 2013.

Harcourt, Freda and Francis Robinson, *Twentieth-Century World History*. New York: Barnes & Noble, 1979.

Hayes, Carlton J. H. and Parker Thomas Moon. *World History*. The Macmillan, 1932.

Nehru, Jawaharlal. *Glimpses of World History*. New York: The John Day Company, 1942.

Philip's Atlas of World History. Ed. Patrick K. O' Brien. London: Philip's, 2002.

Subrahmanyam, Sanjay. *Empires Between Islam and Christianity, 1500-1800*. State University of New York Press, 2019.

Subrahmanyam, Sanjay. *Three Ways to Be Alien: Travails and Encounters in the Early Modern World*. Brandeis, 2011.

Terry, Janice J. *World History*. Faber and Faber, 2005.

Stearns, Peter N. *Globalization in World History* (Themes in World History). Routledge, 2009.

Wells, H.G. *A Short History of the World*. New York: J.J. Littles & Ives, 1922.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
4. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/425	Credit Hours	3
Course Title	History of Science and Technology				
Course Introduction					
<p>This course serves as an introductory survey of the histories of science and technology. In the modern world, science has become an integral part of human cultures and the single most accepted authority of knowledge. Similarly, technology—tools and the practical application of scientific knowledge—has always been a critical feature of human history. It is therefore essential to better understand our historical relationship with these phenomena.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. examine how science and technology have shaped human history 2. know how society and culture have shaped the production and consumption of science and technology over time 3. trace the major social and cultural themes in the world history of science and technology understand the social impact of science and technology 					
Course Content				Assignments/Readings	
Week 1	What is science?				
Week 2	Science in the Ancient World				
Week 3	Astronomy: the first science				
Week 4	Counting				
Week 5	Greek and Alexandrian science				
Week 6	Science in Medieval Times				
Week 7	Developments in Europe				
Week 8	Science in China and the Far East				
Week 9	Muslim Contribution to Science				
Week 10	Science in the Modern World				
Week 11	The Newtonian world				

Week 12	The science of life	
Week 13	Physical sciences in the twentieth century	
Week 14	Biology in the twentieth century	
Week 15	New internationalization of science	
Week 16	Science and Society	

Textbooks and Reading Material

1. Textbooks.

James McClellan and Harold Dorn, *Science and Technology in World History*, Johns Hopkins University Press, 1999

2. Suggested Readings

Paul S. Martin, *Twilight of the Mammoths: Ice Age Extinctions and the Rewilding of America*, University of California Press, 2005

W TeBrake, "Taming the Waterwolf: Hydraulic Engineering and Water Management in the Netherlands during the Middle Ages", *Technology and Culture*, Vol 43, N 3, July 2002

Jared Diamond, *Guns, Germs and Steel: A Short History of Everybody for the last 13,000 Years*, Vintage Press, 1998

Harold J Cook, *Matters of Exchange: Commerce, Medicine, and Science in the Dutch Golden Age*, Yale University Press, 2007

Harold Innis, *The Fur Trade in Canada: An Introduction to Canadian Economic History*, University of Toronto Press, 1999

Ronald, Naylor, *Canada in the European Age: 1453-1919*, McGill-Queens University Press, 2006

A. R. M. Lower, *The North American Assault on the Canadian Forest : a History of the Lumber Trade between Canada and the United States*, Toronto, Ryerson Press, 1938, pp 1-6,43-52

H.V. Nelles, *The Politics of Development: Forests, Mines and Hydro-Electric Power in Ontario, 1849-1941*, McGill / Queens University Press, 2005

Rohan D'Souza, *Drowned and Dammed, Colonial Capitalism and Flood Control in Eastern India*, Oxford University Press, 2006

James C Scott, *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*, Yale University Press, 1998

David F. Noble, *America By Design: Science, Technology and the Rise of Corporate Capitalism*, Oxford University Press, 1977

David A Kirsch, *The Electric Vehicle and the Burden of History*, Rutgers University Press, 2000,

Richard Hirsch, *Power Loss, The Origins of Deregulation and Restructuring in the American Electric Utility System*, MIT Press, 2001

Vaclav Smil, *Prime Movers of Globalization: The History and Impact of Diesel Engines and Gas Turbines*, IT 2010

Robert Pool, *Beyond Engineering, How Society Shapes Technology*, Oxford University Press, 1997

Sean McCutcheon, *Electric Rivers, The Story of the James Bay Project*, Black Rose Books,

1991, Chapter 6, Changing Nature, pp 96-115
 Karen Schrader-Frechette and Laura Westra, *Technology and Values*, Rowman and Littlefield, 1997, Chapter 4.7, Assessment of Environmental and Economic Impacts of Pesticide Use, pp 375-414
 Spenser Weart, *The Discovery of Global Warming*, Harvard University Press, 2003, Chapter 8, The Discovery Confirmed, pp 160-192

Teaching Learning Strategies

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Assessment

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1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
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Department of History & Pakistan Studies
Arts & Humanities University of
the Punjab, Lahore Course
Outline



Programme	BS History	Course Code	HIS/ 426	Credit Hours	3
Course Title	History of Princely India				
Course Introduction					
<p>The British empire in India was marked by territorial fragmentations. It was divided into directly ruled British India and indirectly ruled princely India. The latter was further divided into around 560 kingdoms ruled by hereditary rulers called princes. In total these princely states made up 45 percent of the total British Indian empire in terms of areas and around 23 percent in terms of population. While the history of British India is well documented and taught in almost every History department in Pakistan, the history of princely states has received lesser place in both graduate and undergraduate courses at university level. This course aims to a survey of the history of Princely States. It will provide the undergraduate students a detailed introduction to the origins, the nature of their administrative and economic structure, their society and politics, the contours of their relationship with the British, and their role in the twilight of empire. The course will also provide a detailed overview of the princely States who joined the nation state of Pakistan from their accession in 1947 to merger in 1954-55.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. That the British empire in India was politically and geographically fragmented 2. That the old pre-British indigenous and local structures of power, administration continued to exist till 1947. 3. That the India's princely states were important players in the politics of Empire 4. What was the significance of India's princely states in Muslim Freedom struggle for independence 5. How the present-day Pakistan came into being and what part princely states played in this regard. 					
Course Content				Assignments/Readings	
Week 1	Origins of Princely States				
	Types of Princely States				
Week 2	British-Princely Relations prior to 1857				
	British Policy of Indirect Rule, 1800-1857				
Week 3	British-Princely Relations after 1857				
	Paramountcy, Treaties, <i>Sanads</i>				
Week 4	Indian Political Department				

	Role and Status of Political Agents vis-à-vis Princely Rulers	
Week 5	Administrative Structure of Princely States	
	Structure of Minority Administrations	
Week 6	Economic Structure of Princely States	
	British-Princely Economic Relations	
Week 7	Social Structure of Princely States	
	Education of Native Rulers under the British	
Week 8	Role of Princely Rulers in Constitutional Politics	
	Butler Commission of 1926	
Week 9	Role of Indian Princes in Constitutional Negotiations, 1930-34	
	The Government of India Act, 1935 and Princely India	
Week 10	Princely Politics, 1940-1947	
	Role of Muslim Princely Partition Plan and the Options for Princely States	
Week 11	Role of Princely Rulers in Pakistan Movement	
	Role of Princely Subjects in Pakistan Movement	
Week 12	Accession of Princely States to Pakistan	
	Bahawalpur, Kalat, Khairpur, Dir, Chitral, Sawat	
Week 13	Presentations	
	Presentations	
Week 14	Presentations	
	Presentations	
Week 15	Presentations	
	Presentations	
Week 16	Presentations	
	Presentations	

Textbooks and Reading Material

1. Textbooks.

Ramusack, Barabara N. *The Indian Princes and their States*. Cambridge: Cambridge University Press, 2008.

----- . *The Princes of India in the Twilight of Empire: Dissolution of a Patron-Client System, 1914-1939*. Columbus: Ohio State University Press, 1978.

2. Suggested Readings

Books

Bangash, Yaqoob Khan. *A Princely Affair: The Integration of the Princely States of Pakistan 1947-55*. Karachi. Oxford University Press, 2015.

Copland, Ian. *The British Raj and the Indian Princes: Paramountcy in Western India, 1857-1930*. Bombay: Orient Longman, 1982.

----- . *The Princes of India in the Endgame of Empire, 1917-1947*. Cambridge: Cambridge University Press, 1997.

Fisher, Michael. *Railways and the Victorian Imagination*. New Haven: Yale University Press, 1999.

Keen, Caroline. *Princely India and the British: Political Development and the Operation of Empire*. London: I.B. Tauris, 2012.

Lee-Warner, William. *The Native States of India*. London: Macmillan and Co., 1910.

Journal Articles

Ian Coupland, 'The Princely States, the Muslim League, and the Partition of India in 1947', *The International History Review*, Vol 13, No. 1 (February 1991), pp. 38-69

Teaching Learning Strategies

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5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/427	Credit Hours	3
Course Title	Economy of Pakistan (1947-2018)				
Course Introduction					
<p>This course deals with a survey of economic development and the fiscal policies in Pakistan. It focuses on the Economic problems of Pakistan as well as the challenges and opportunities. Moreover, it sheds light on the five years plan regarding economic developments in Pakistan including options and choices. Further, it discusses the threats to Pakistan’s economic growth under unstable political culture in Pakistan. In addition to this, the role of government of Pakistan, IMF, WORLD BANK, ASSIAN DEVELOPMENT BANK, and UNO would be discussed in this course.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. Develop understanding of Pakistan’s Economy, 2. To compare and contrast the Pakistan’s economic condition with the regional and global countries, 3. To orient the students with the challenges and prospects of the Pakistani government and the problems of the peoples, 4. To enable them to develop better and deeper understanding about the fiscal growth and economic problem of the Pakistan, 5. Awareness about the Global Economy. 					
Course Content				Assignments/Readings	
Week 1	1. Pakistan’s Economic Potential: Phase I (1947-58)				
	Phase II (1959-80)				
Week 2	Phase III (1981-2018)				
	1.1. Population Growth ratio phase wise; Urban, Rural, Agrarian -non-Agrarian				
Week 3	1.2. Population-Employment- Public/ Private Sector and Social Infrastructure.				
Week 4	2. Water (b) Forests (c) Minerals (d) Energy				
Week 5	2.1. Development of N.R. and their contribution to National Economy				
	a) Wheat b) Rice c) Cotton d) Sugarcane e) Maize f) Gram				

Week 6	g) Jute h) Tea i) Oil seed.	
	ii) Domestic consumption and Foreign Trade– successes and failures	
Week 7	3. Development of Industry-	
	4. a) Heavy Industry b) Textile c) Sports d) Scientific Equipment	
Week 8	5. Pharmaceutical f) Carpets g) Readymade Garments h) Defence Equipment etc.	
	6. Employment of skilled and unskilled Labour in the Industry.	
Week 9	7. Import and Export- the growing crises in the balance of payment.	
	8. i) Economic Planning from 1954 onward in 5 years plans and the cause of the failure in target achieving	
Week 10	ii) Misuse of Foreign Assistance and growing economic pressures.	
Week 11	9. Threats to Pakistan’s Economic growth under unstable political structure.	
	10. Lessons for future economic structure of build- up.	
Week 12	11. Pakistan’s Economy: Challenges and opportunities.	
Week 13		
Week 14		
Week 15		
Week 16		
Textbooks and Reading Material		
Readings:		
Government of Pakistan. <i>Pakistan Economic Surveys</i> .		
Government of Pakistan <i>Five Year Plans</i> .		
Gardezi, Hassan Nawaz and Jamil Rashid. <i>Pakistan: The Unstable State</i> . Lahore: Vanguard Books, 1983.		

Adams, John Q. *Exports, Politics, And Economic Development: Pakistan, 1970-1982*. London: Routledge, 2019.

Ahmed, Manzooruddin. *Contemporary Pakistan: Politics, Economy, Society*. North Carolina: Carolina Academic Press, 1980.

Ahmed, Tariq, Viqar Ahmed and Rashid Amjad. *The Management of Pakistan's Economy 1947-82*. Karachi: Oxford University Press, 1984.

Ali, Karamat. *Pakistan: the political economy of rural development*. Lahore: Vanguard, 1982.

Haq, Mahbub ul. *The strategy of economic planning, a case study of Pakistan*. Karachi: Oxford University, 1963.

Husain, Ishrat. *Pakistan: The Economy of an Elitist State*. Karachi: Oxford University Press, 2020.

Kardar, Shahid. *The Political Economy of Pakistan*. Lahore: Progressive Publishers, 1987.

Khan, Mahmood Hasan. *Underdevelopment and agrarian structure in Pakistan*. Lahore: Vanguard, 1986.

Nabi, Ijaz. *The quality of life in Pakistan*. Lahore: Vanguard, 1986.

Naseem, Syed Mohammad. *Underdevelopment, Poverty, and Inequality in Pakistan*. Lahore: Vanguard, 1986.

Burki, Shahid Javed. *Pakistan's Development Priorities: Choices for the Future*. Karachi: Oxford University Press, 1984.

Haq, Mahbub ul. *The poverty curtain: choices for the Third World*. Lahore: Ferozsons, 1983.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
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4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
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Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/428	Credit Hours	3
Course Title	Role of Military in Pakistan (1947-2018)				
Course Introduction					
Military has played an important role in Pakistan. The course aims to introduce the students to the basic issues of the role of military in Pakistan. Political as well as non-political role will be discussed in the course.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. Understand the working and role of the Military in Pakistan 2. Comprehend the reasons behind the frequent martial laws in Pakistan 3. Analyze comparatively the working of military with other institutions of Pakistan 					
Course Content				Assignments/Readings	
Week 1	1. The Military under the British Indian Administration: its origin and role; civil-military relations; the recruitment policy.				
Week 2	2. The division of the military between India and Pakistan at the time of independence; Pakistan's share of the officers of the military services and reorganization; initial administrative problems.				
Week 3	3. The Military in Pakistan: organizational features and professional ethos; recruitment and training; security imperatives and defence expenditure.				
Week 4	4. Military and National Development military's assistance to the civilian administration for promoting public welfare and development work; internal security and law and order.				
Week 5	5. Major causes of the military's intervention in politics				
	5.1. General causes of expansion of their role/				
Week 6					

	5.2. Specific circumstances leading to various military take-overs in Pakistan.	
Week 7	6. Military regimes in Pakistan	
Week 8	6.1. An evaluation of their performance	
Week 9	6.2. Transition from military to civilian rule.	
Week 10	7. Military's role and influence after withdrawal from power.	
Week 11	8. Future directions of the role of the military.	
Week 12		
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

• **Basic Readings:**

Rizvi, Hassan Askari. *Military, state and society in pakistan*. Lahore: sang-e-meel, 2003.

Additional Readings

Cochran, Charles L. *Civil-Military Relations; Changing Concepts in the Seventies*. New York: Macmillan Publication Company, 1974.

Fidel, Kenneth. *Militarism in Developing Countries*. New Jersey: Transaction Publishers, 1975.

Khan, Asghar. *Generals in Politics: Pakistan 1958-1982*. Kent: Croom Helm, 1984.

Khan, Fazal Mueqem. *The Story of the Pakistan Army*. Karachi: Oxford University Press, 1963.

Khan, Mohammad Ayub. *Friends Not Masters, a Political Autobiography*. Karachi: Oxforde University Press, 1967.

Malik, H Iftikhar. *State and Civil Society in Pakistan: Politics of Authority, Ideology and Ethnicity*. London: Palgrave Macmillan, 2014.

Noman, Omar. *Pakistan: A Political and Economic History Since 1947*. London: Routledge Publishers, 1990.

Rahman, M Attiqur. *Our Defence Cause: Analysis of Pakistan's Past and Future Military Role*. London: White Lion Publishers, 1976.

Waseem, Muhammad. *Politics and the State in Pakistan*. Islamabad: National Institute of Historical and Cultural Research, 2016.

Cohen, Stephen Philip. *The Pakistan Army*. London: Oxford University Press, 1998.

Finer, Samuel E. *The Man on Horseback*. London: Pall Mall, 1962.

Shafqat, Saeed. *Political System of Pakistan and Public Policy*. Karachi: Progressive Publishers, 1989.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/429	Credit Hours	3
Course Title	Pakistani Society and Culture				
Course Introduction					
Pakistan has a very rich culture that is preserved in the norms, traditions of this country, throughout history. Many culture practices indicate the richness of its culture. There are many ethnic groups in Pakistan which presents their culture and traditions on regional levels. The cultural aspects like dress, food, day to day activities marriages is the main deposit of Pakistani culture. Pakistan culture has the visible shades of Islam. Pakistan has developed a distinct Islamic identity in this region.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. To give basic knowledge of social institution in Pakistan 2. To understand the culture of Pakistan 3. A brief view of main culture of Pakistan 4. To develop cultural tolerance in students 					
Course Content				Assignments/Readings	
Week 1	Society and Culture: Introduction				
	Social systems and levels of social organization. The individual and social organization. The group structure of society. Basic patterns of social organization.				
Week 2	The concept of culture. The impact of culture. Cultural diversity. Cultural adaptation and changes. Sub-culture.				
	Ethnocentrism and cultural relativism.				
Week 3	Stratification and Social Change				
	Strata and Classes. Inequality. Status and lifestyle. Social mobility. Class and society. Traditional Society vs Modern Society. Transformation process of society from traditionalism to modernization. Different perspectives regarding modernization.				
Week 4	Cultural Institutions				
	Family. Religion. Economic and Political Institutions				
Week 5	Pakistani Society				

	Approaches to study the society. Social stratification. Class and caste. Inequality. Status.	
Week 6	Social mobility.	
	Baradari and tribal system. Rural and urban society.	
Week 7	Pakistani Culture	
	Main cultures of Pakistan. (The Punjab, the NWFP, Sind and Baluchistan). Unity in Diversity.	
Week 8	Modernization and Its Impact on Society	
	Modernization and Its Impact on Society	
Week 9	Urbanization. Impact of Urbanization.	
	Internal and International Migration. Positive and Negative Factors. Impact of Migration on Society.	
Week 10	Agricultural Modernization and Its Impact on social system in rural areas.	
	Role of Communication. Education and elites in Social Change.	
Week 11	Industrialization and Technology and its impact on society.	
	Industrialization and Technology and its impact on society.	
Week 12	Social Problems: Poverty and Unemployment.	
	Social Problems: Alienation. Crime and Feuds	
Week 13	Social Problems: Family and Old age	
	Social Problems: Issues of the Youth	
Week 14	Status and Role of Women	
	Status and Role of Women	
Week 15	National Identity: Forces and Factors of National Integration	
	National Identity: Question of Nationalities and Ethnicity in Pakistan	
Week 16	National Identity: Islam and Minorities	
	Crisis of Cultural Identity	

Textbooks and Reading Material

1. Textbooks.

Abbasi, Muhammad Yusuf. *Pakistani Culture: A Profile*. Islamabad: National Institute of Historical and Cultural Research, 1992.

Qadeer, Muhammad A. *Pakistan: Social and Cultural Transformation in a Muslim Nation*. Routledge Contemporary South Asia Series, 1. Routledge, 2006.

Zahoor, Bilal, Raza Rumi. eds. *Rethinking Pakistan: A 21st Century Perspective*. Anthem Press, 2020.

2. Suggested Readings

Abdulla, Ahmed. *The Historical Background of Pakistan and Its People*. Karachi: Tanzeem Publishers, 1973.

Ahmad, Saghir. *Class and power in a Punjabi village*. New York: Monthly Review Press, 1977.

Ahmed, Akbar S. *Pieces of green: the sociology of change in Pakistan, 1964-1974*. Karachi: Royal Book Company, 1977.

Ahmed, Akbar S. *Pakistan Society: Islam, Ethnicity and Leadership in South Asia*. Karachi: Oxford University Press, 1987.

Ahmed, Akbar S. *Social and economic change in the Tribal Areas, 1972-1976*. Karachi: Oxford University Press, 1977.

Ahmed, Feroz. *Ethnicity and Politics in Pakistan*. Karachi: Oxford University Press, 1998.

Akhtar, Shakil. *Media, Religion and Politics in Pakistan*. Karachi: Oxford University Press, 2000.

Ali, Mubarak. *A Social and Cultural History of Sindh*. Lahore: Fiction House, 2017.

Allana, Ghulam Ali. *Sindhi society and culture*. Karachi: Culture Department, 2010.

Amin, Tahir. *Ethno-national Movements of Pakistan: Domestic and International Factors*. Islamabad: Institute of Policy Studies, 1988.

Baqai, Mohammad Sabihuddin. *Social order in Pakistani society*. Peshawar: National Book Foundation, 1975.

Barbu, Zevedei. *Society, Culture and Personality: Introduction to Social Science*. New Jersey: Blackwell Publishers, 1971.

Bertrand, Alvin L. *Basic Sociology: An Introduction to Theory and Method*. New York: Appleton-Century-Crofts, 1967.

Dashti, Jan Muhammad. *The Baloch Cultural Heritage*. Bloomington: Trafford Publishing, 2020.

Eglar, Zekiye Suleyman. *A Punjabi Village in Pakistan*. New York: Columbia University Press, 1964.

Faiz, Faiz Ahmad. *Pakistani Culture aur Qaumi Tashakhus ki Talash*. Lahore: Fīroz Sons, 1988.

Faizi, S.F. Hassan. *Pakistan: A Cultural Unity*. Lahore: SH Muhammad Ashraf publisher, 1970.

Faris, Robert E. L. *Handbook of Modern Sociology*. Chicago: Rand McNally & Company, 1964.

Feldman, Herbert. *Pakistanis: An Introduction*. Karachi: Oxford University Press, 1969.

Feldman, Herbert. *The land and people of Pakistan*. New York: Macmillan, 1965.

Hamid, Abdul. *The Pakistani Way of Life and Culture*. Lahore: The Publishers United Limited, 1964.

Hasan, Sibte. *Pakistan kay Tahzeebi aur Siasi Masail*. Karach: Daniyal, 2009.

Husain, Marjorie. *Aspects of art: an essential textbook for students of art in Pakistan*. Karachi: Oxford University Press, 2012.

Jalibi, Jameel. *Pakistan: The Identity of Culture*. Karachi: Royal Book Company, 1984.

Kalim, M. Siddiq. *Pakistan: A Cultural Spectrum*. Lahore: Arsalan Publications, 1973.

Khuda, Justice Mir. *Searchlights on Baloches and Balochistan*. Karachi: Royal Book Company, 1974.

Quddus, Syed Abdul. *The cultural patterns of Pakistan*. Lahore: Ferozsons, 1989.

Raza, Muhammad Rafique. *Two Pakistani villages; a study in social stratification*. Lahore: Punjab University Sociologists Alumni Association, 1969.

Robertson, George Scott. *The Káfirs of the Hindu-Kush*. London: Lawrence and Bullen limited, 1896.

Rumi, Raza. *Being Pakistani: Society, culture and the arts*. HarperCollins Publishers, 2018.

Şabir, Muḥammad Shafi‘. *Pakistan: Culture, people & places*. Peshawar: University Book Agency, 1970.

Sherman, Taylor C.; William Gould, Sarah Ansari. *From Subjects to Citizens, Society and the Everyday State in India and Pakistan, 1947-1970*. Cambridge University Press, 2014.

Zaman, Muhammad Qasim. *Islam in Pakistan: A History*. Princeton University Press, 2018.

Teaching Learning Strategies

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2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

University of the Punjab, Lahore
Course Outline

Programme	BS History	Course Code	HIS/430	Credit Hours	3
Course Title	History of Pakistani Punjab (1947-2018)				
Course Introduction					
The course is designed to understand the post-colonial Punjab. It focuses on the government and politics within Punjab since partition. This course is designed for the students who have a limited background of Pakistani Punjab institutions and politics. It also focuses on the role of Punjab in Pakistani Politics and economic development.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. Understand the partition of Punjab, its causes and consequences and the settlement of refugees. 2. Develop insight into administration and political development 3. Comprehend the dynamics of centre province relations 4. Follow the economic policies of different governments 					
Course Content				Assignments/Readings	
Week 1	1. Structural Formation: the Role of Punjab under the British				
	1.1 Power structure of the Punjab under the British				
Week 2	1.2 Centre-province relations before and after the Act of 935				
	1.3 Government Structure and State Administration				
Week 3	1.4 Ministries under Dyarchy (Act of 1935)				
	1.5 Elections 1946				
Week 4	1.6 Bureaucracy, 1.7 Fundamental issues, 1.8 Economic Development, 1.9 The Agricultural Development,				
	1.10 Punjab and Pakistan Movement				
Week 5	2. Partition of Punjab: A critical Appraisal				
	3. Migration and Rehabilitation in Punjab (1947-1960)				
Week 6	3.1 Forced/Mass Migration: Pull and Push Factor				
	3.2 Displacement, Violence, Genocide, Holocaust, Ethnic Cleansing				
Week 7	3.3 Post Partition Process of Rehabilitation				
	4. Factionalism, Elections, and the State-Landlord Bargain				

Week 8	4.1 Bureaucratic power and patronage	
	4.2 Electoral competition, the state, and the landed elite, 4.3 Electoral rules, 4.4 Political parties	
Week 9	4.5 Legislative power and the landed elite	
	5. Centre Province Relations	
Week 10	6. Punjab in the Emerging State Structure (1947-1955)	
Week 11	7. Punjab under One Unit (1955-1970)	
	7.1 Power Structure under the Constitution of 1956	
Week 12	7.2 Martial Law 1958-1962., 7.3 Land Reforms, 7.4 New Constitution of 1962.	
	7.5 Major Issues, 7.6 Economic Development.	
Week 13	8. Majoritarian Rule under Z. A. Bhutto (1971-1977)	
Week 14	9. Punjab under the Military-Rule (1977-1988)	
Week 15	10. Democratic Rule 1988-1999	
Week 16	11. Politics in Punjab 2001-2018	

Textbooks and Reading Material

Suggested Readings

Shahrukh Rafi Khan, Aasim Sajjad Akhtar. *The Military and Denied Development in the Pakistani Punjab*. London: Antham Press, 2014.

Afzal, M. Rafique. *Political Parties in Pakistan 1947-58*, Vol 1. Islamabad: NIHCR, 2002.

Abid, S, Qalb-i., *Muslim Politics in the Punjab 1931-1947*, Lahore: Vanguard, 1992.

Ahmed, Mushtaq, *Government and Politics in Pakistan*, Karachi: Pakistan Publishing House, 1963.

Ahmed, Viqar & Amjad, Rashid, *The Management of Pakistan's Economy 1947-82*, Karachi: Oxford University Press, 1996.

Akhtar, S. M., *Economic Development of Pakistan*, Lahore: United Publishers. 1978.

Ali, Imran, *The Punjab Under Imperialism*, New Delhi; Oxford University Press 1989.

Ali, Mehrurmisa, *Politics of Federalism in Pakistan*, Karachi: Royal Books, 1996.

Anita Marilyn Weiss. *The Emergence of an Industrial Bourgeoisie in Punjab, Pakistan: Case Studies of Three*. University of California, Berkeley, 1983.

Aziz, K.K, *Party Politics in Pakistan 1947-58*, Islamabad: NIHCR, 1976.

Baxter, Craig, ed., *Diaries of Field Marshal Mohammad Ayub Khan 1966-1972* Karachi: Oxford University Press, 2007.

Baxter, Craig, ed., *From Martial Law to Martial Law 1919-1958* Lahore- Vanguard, 1955.

Callard, Keeth,, *Pakistan: A Political Study*, Karachi: Oxford Univeraiiy Press,

Feldman, Herbert, *From Crisis to Crisis*, Karachi: Oxford University Press, 1972,

Gauhar, Altaf, *Ayub Khan: Pakistan First Military Ruler*, Lahore; Sang-c-Meel, 199S.

Gilani, Syed Muhammad Asad, *Punjab KiAwaz*, Lahore; Maktaba-i-Aalia, 2000

Hasan, Qamal A., Politics and Personalities in Pakistan, *Dacca, 1967.*

Ihsan H. Nadiem. *Punjab: Land, History, People*. Al-Faisal Nashran, 2005.

Jr., LaPorte, Robert, *Power and Privilege; Influence and Decision Making in Pakistan*, London: California Press, 1975.

Kennedy, Charles H., *Bureaucracy in Pakistan*, Karachi: Oxford University Press, 1987,

Khan, Adeel, Politics of Identity: Ethnic Nationalism and the State in Pakistan, *New Delhi: Sage Publication, 2005.*

Khan, Hamid, Constitutional and Political History of Pakistan, *Karachi: Oxford University Press*,

Khan, Mohammed Ahmed, *My Chief*, Lahore, 1960.

Kripal Chandra Yadav. *Punjab: colonial challenge and popular response, 1849-1947*. New Delhi: Hope, 2003.

Mahmood, Safdar, *Constitutional Foundations of Pakistan* Lahore: United Publishers, 1975.

Malik ,Rizwan ,The Politics of One Unit 1955 - 1958, *Lahore Pakistan Study Center, University of the Punjab, 1938.*

Malik. Iftikhar Hayder, State and Civil Society in Pakistan, Politics of Authority, Ideology and Ethnicity, *London: Macmillan Press, 1997.*

Manzoor Ahmed Manzoor. *The Pakistan Problem: Historical Backwardness of Punjab and Consolidation of Pakistan*. Frontier Post Publications, 1993.

Manzoor, Manzoor Ahmed, The Pakistan Problem Historical Backwardness of Punjab and Consolidation of Pakistan, *Lahore: The Frontier Post Publications. 1993.*

Muntzra Nazir, *Federalism in Pakistan: Early Years*. Lahore: Pakistan Study Centre, University of the Punjab, 2008.

Noon, Firoz Khan, *From Memory*, Lahore: Firoz Sons, 1966.

Ramay, Hanif, *Punjab Ka Muqaddma*, Lahore: Jang Publisher, 1985.

Raza, Rafl, *Zitfiqar Ali Bhutto and Pakistan 1967-77*, Karachi: Oxford University Press, 1997.

Rehman,Inamur, Public Openion and Political Development in Pakistan. Karaehi: Oxford University Press, 1982,

Shahid Javed Burki. *Agricultural growth and local government in Punjab, Pakistan*. Rural Development Committee, Cornell University, 1974

Ziring, Lawrence, *The Ayub Khan Era: Politics in Pakistan1958-1969*, New York: Syracuse University Press, 1971,

Ziring,Lawrence, *Pakistan in the Twentieth Century*, Karachi: Oxford University Press, 1997.

Nijjar, B.S., *Punjab Under the British Rule*, Vol, I, New Delhi: Book Traders, n.d.

Ali, Chaudhry, Muhammad, *Emergence of Pakistan*, New York: Columbia University Press, 1967.

Ansari, Sarah, Life After Partition; Migration, Community and Strife in Sindh 1947-1962, *Karachi: Oxford University Press, 2003.*

Athar Nadeem,. *Taqsim-i-Punjab ka Khufia Record*. Lahore: Matbu'at Shaoor, 1996.

Chaudhry Muhammad Ali, *Emergence of Pakistan* (New York: Columbia University Press, 1967).

Mohammad Jahangir Tamimi. *Sikh-Muslim Ta'aloqat: Aik Tehqiqi Jaiza*. Lahore: CSAS, Punjab University, 2007

Farooq Ahmed Dar, *Communal Riots in the Punjab 1947* (Islamabad: NIHCR, 2003).

Gurbachan Singh Talib, *Muslim League Attack on Sikhs and Hindus in the Punjab 1947* (New Delhi: Voice of India, 1950).

Hugh Tinker, *Viceroy: Curzon to Mountbatten* (Karachi: Oxford University Press, 1997)Collectif Argos, *Climate Refugees*. Singapore: MIT Press, 2010.

Ian Talbot and Gurharpal Singh (editors), *Region and Partition: Bengal, Punjab and the Partition of the Subcontinent* (Karachi: Oxford University Press, 1999).

Ian Talbot, *Deadly Embrace: Religion, Politics and Violence in India and Pakistan 1947-2002* (Karachi: Oxford University Press, 2007).

Ian Talbot, *Divided Cities: Partition and its Aftermath in Lahore and Amritsar 1947-1957* (Karachi: Oxford University Press, 2006).

Ian Talbot, *People on the Move: Punjabi Colonial and Post-Colonial Migration* (Karachi: Oxford University Press, 2004).

Ilyas Chattha, *Partition and Locality: Violence, Migration, and Development in Gujranwala and Sialkot, 1947-1961*(Karachi: Oxford University Press, 2011).

Major-General Shahid Hamid, *Disastrous Twilight, A Personal Record of the Partition of India* (London: Leo Cooper, 1986).

Menon, V. P., *The Transfer of Power in India*, Poona: Sangam Books, 1979.

Partition of Punjab 1947: A Compilation of Official Documents (Lahore: National Documentation Center, 1983). (4 vols)

The Sikhs in Action, (Lahore: Punjab Government, 1975).

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Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/431	Credit Hours	3
Course Title	Women Empowerment in Pakistan				
Course Introduction					
This course deals with the women in the History of Pakistan it creates awareness about gender order, its miseries and problems in world as well as in the present society in Pakistan. It focuses upon the women rights and women contributions in struggle movement as well as in the History of Pakistan.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1) It creates awareness about women rights 2) It sharpness the analytical skills about general discriminations 3) It enhances the ability of student to remain cooperative with the female section of society. 					
Course Content				Assignments/Readings	
Week 1	The Cultural and Legal Status of Women				
	Women's Status in Islam				
Week 2	Customary Law and Tradition				
	International Convention: Covenant on the Elimination of all forms of Discrimination Against Women (CEDAW)				
Week 3	Roots of Pakistani Women's Status				
	Impact of Colonization				
Week 4	Education of Muslim Women in Colonial India				
	Women in the Pakistan Movement				
Week 5	Social, Economic and Political Status of Women				
	Women's Roles, Status and Violence				
Week 6	Education and Reproductive Health				
	Economic Participation				
Week 7	Empowerment: Decision Making and Political Participation				
	Women and Development:				
Week 8	Welfare Approach: 1947-1975				

	Women in Development: 1975-1985	
Week 9	Gender and Development: Since 1985	
	Institutional Mechanisms:	
Week 10	Women, Marriage and the Family	
	Child Marriage	
Week 11	Marriages to the Quran	
	Dowry	
Week 12	Domestic Violence	
	Honour Killings	
Week 13	Cultural Image of Women	
	Women in Urdu Literature	
Week 14	Portrayal of Women in the Media: TV, Radio, Newspapers, Magazines, etc.	
	Women's Rights and Organizations	
Week 15	Women's Organizations	
	Women's Movement	
Week 16	Commissions and Committees	

Textbooks and Reading Material

Basic Reading

Zafar, Fareeha. *Finding Our Way: Readings on Women in Pakistan*. Lahore: ASR Publications, 1991.

Recommended Books:

Mumtaz, Khawar and Farida Shaheed. *Two Steps Forward, One Step Back?* Lahore: Vanguard Books, 1987.

Human Rights Commission of Pakistan. *State of Human Rights in 1994-2000*. Lahore, 1995-2001)

Government of Pakistan and UNICEF. *Situation Analysis of Children and Women in Pakistan*. Islamabad, 1992.

Chandra, Keshav. *Women, Law and Society*. New Delhi: Aarti Prakashan Publishers, 2012.

Haq, Mahbub UL. *Human Development in South Asia 2000: The Gender Question*. Karachi: Oxford University Press, 2001.

Hasan, Zoya. *Forging Identities: Community, State and Muslim Women*. Karachi: Oxford University Press, 1996.

Joyce, James A. *Human Rights: An International Document*. New York: Oceana Publications, 1978.

Mirza, Sarfaraz Hussain. *Muslim Women's Role in the Pakistan Movement*. Lahore: Research Society of Pakistan, 1969.

Government of Pakistan. Pakistan National Report: *Fourth World Conference on Women*. Beijing, 1995.

Zafar, Fareeha. *Finding Our Way: Readings on Women in Pakistan*. Lahore: ASR Publications, 1991.

Mehdi, Rubiya. *Islamization of Laws in Pakistan*. London: Routledge, 1994.

Naheed, Kishwer. *Women: Myth and Realities*. Lahore: Sang-e-Meel, 1993.

Bari, Farzana. *Women in Pakistan*. Islamabad: Asian Development Bank, Programs Department, 2000.

Patel, Rashida. *Islamization of Laws in Pakistan*. Karachi: Faiza Publishers, 1986.

Zaheer, Akram and Shafqat Jabeen. *Political Empowerment of Women and their participation in Legislation: A Case Study of Pakistan 2000-2013*. Munich: Grin Publishing, 2016.

Khan, Ayesha. *The women's Movement in Pakistan: Activisms, Islam and Democracy*. London: I.B. Tauris, 2018.

Shahid, Ayesha. *Silent voices, untold stories. Women domestic workers in Pakistan and their Struggle for Empowerment*. Karachi: Oxford University Press, 2010.

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